



ORIGINAL COURSE IMPLEMENTATION DATE: January 2011  
 REVISED COURSE IMPLEMENTATION DATE: September 2015  
 COURSE TO BE REVIEWED: (six years after UEC approval) June 2021  
**Course outline form version: 09/15/14**

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> PRLG 120	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																
<b>Course Full Title:</b> Family Law <b>Course Short Title (if title exceeds 30 characters):</b>																	
<b>Faculty:</b> Faculty of Access and Continuing Education	<b>Department (or program if no department):</b> Continuing Education																
<b>Calendar Description:</b> This course examines the central aspects of family law: the formation and dissolution of legal relationships, the division of resources, and the obligation of child support and care. Students will examine the rationale guiding court decisions in family law cases.																	
<b>Prerequisites (or NONE):</b>	Admission to the Paralegal certificate or diploma program.																
<b>Corequisites (if applicable, or NONE):</b>																	
<b>Pre/corequisites (if applicable, or NONE):</b>																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form)  Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">45</td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td style="text-align: center;"><b>45</b></td></tr> </table>	Lecture hours	45	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit  <i>Note: The specific topic will be recorded when offered.</i>  <b>Maximum enrolment (for information only): 25</b>  <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> annually
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<b>Total</b>	<b>45</b>																
<b>Department / Program Head or Director:</b> Liana Thompson	<b>Date approved:</b> March 13, 2015																
<b>Faculty Council approval</b>	<b>Date approved:</b> March 13, 2015																
<b>Campus-Wide Consultation (CWC)</b>	<b>Date of posting:</b> May 22, 2015																
<b>Dean/Associate VP:</b> Sue Bridgen	<b>Date approved:</b> March 13, 2015																
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> June 17, 2015																

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- describe the rationale guiding court decisions in family law cases and the legal effects of divorce
- explain the protections for children
- define and use terms involved in domestic contracts
- define the purpose of the governing legislation related to Family Law: Family Relations Act, Divorce Act, and child protection procedures
- describe the contents and purpose of financial statements and net family property statements
- describe the requirements for a legal marriage and divorce

**Prior Learning Assessment and Recognition (PLAR) note: PLAR previously obtainable through examination, portfolio and interview**

Yes     No, PLAR cannot be awarded for this course because topics are highly specialized to the legal services sector.

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Instructional Methods: A combination of lecture, group activities, and self-directed learning

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Luppino, G	Family Law and Practice: The Paralegal's Guide	<input checked="" type="checkbox"/>	Prentice Hall	2011
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	30%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	15%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

Unit 1 – Family law legislation  
 Unit 2 – Family law rules and procedures  
 Unit 3 – Divorce  
 Unit 4 – Professional conduct  
 Unit 5 – Supreme court family law forms  
 Unit 6 – Financial statements  
 Unit 7 – Judicial case conferences  
 Unit 8 – Paralegal court appearances  
 Unit 9 – Family chambers applications  
 Unit 10 – Drafting and preparing for applications  
 Unit 11 – Provincial court family law forms