

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: January 2011
 COURSE REVISED IMPLEMENTATION DATE: _____
 COURSE TO BE REVIEWED: November 2014
(six years after UPAC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

PRLG 150	Continuing Studies	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Contracts I		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course examines the importance of contracts: agreements between two or more competent parties that can be enforced in court, in everyday transactions, and business. The principal types of such agreements will be covered, such as expressed and implied contracts, unilateral and bilateral contracts, true contracts and gratuitous promises, and those contracts that are not enforceable before the courts. The basic elements to a contract are examined, along with how contracts are interpreted by the courts. Students will also canvass available remedies and orders, as well as statutory consumer protections. Other topics include the requirements for capacity to enter into contracts; the protection for minors entering into contracts; the elements of valid offer and acceptance, counteroffers, and an invitation to treat; the idea of consideration and its importance to the law of contract; and remedies for breach of contract.

PREREQUISITES: Admission to the Paralegal diploma program
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 45 Hrs
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 25
 Expected frequency of course offerings: Every other year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

Yes No

Course designer(s): Robert Hewko

Department Head: Cheryl Isaac

Supporting area consultation (UPACA1)

Curriculum Committee chair: Cheryl Isaac

Dean/Associate VP: Rosetta Khalideen

Undergraduate Program Advisory Committee (UPAC) approval

Date approved: October 14, 2008

Date of meeting: October 10, 2008

Date approved: October 14, 2008

Date approved: October 14, 2008

Date of meeting: November 21, 2008

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- analyze the requirements for capacity to enter into contracts
- explain the protections for minors entering into contracts
- define and use terms involved in the study of contracts
- determine the purpose of a contract based on its terms
- describe the difference between expressed and implied contracts
- recognize the elements of valid offer and acceptance, counteroffers, and an invitation to treat
- describe the concept of consideration and its centrality to the law of contract
- analyze remedies for breach of contract
- describe the purpose of sale of goods legislation and other relevant acts

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures and discussions

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Course pack

SUPPLIES / MATERIALS:

Various supplies, depending on course assignments. (These supplies are included in the course supply fee).

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Classroom Participation	10%
Assignments	20%
Midterm Assessment	30%
Final Examination	40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Introduction
- Elements of a contract
- Types of Contracts
- Beginning and ending a contract
- Remedies