



ORIGINAL COURSE IMPLEMENTATION DATE: January 2011
 REVISED COURSE IMPLEMENTATION DATE: September 2015
 COURSE TO BE REVIEWED: (six years after UEC approval) June 2021
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PRLG 210		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Torts I																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Access and Continuing Education		Department (or program if no department): Continuing Education																	
Calendar Description: <p>This course discusses wrongful or negligent acts and their treatment in civil laws including topics that apply to persons, relationships, and property including intentional torts, negligence, and strict and absolute liability. It also reviews the courts' handling of the question of damages, including the concept of apportionment and other remedies.</p>																			
Prerequisites (or NONE):		Admission to the Paralegal certificate or diploma program.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">45</td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">45</td></tr> </table>		Lecture hours	45	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Seminars/tutorials/workshops																			
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 25																	
		Expected frequency of course offerings (every semester, annually, every other year, etc.): annually																	
Department / Program Head or Director: Liana Thompson		Date approved: March 13, 2015																	
Faculty Council approval		Date approved: March 13, 2015																	
Campus-Wide Consultation (CWC)		Date of posting: May 22, 2015																	
Dean/Associate VP: Sue Brigden		Date approved: March 13, 2015																	
Undergraduate Education Committee (UEC) approval		Date of meeting: June 17, 2015																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- describe the process of how wrongful or negligent acts are treated in civil law
- describe the rationale guiding court decisions
- explain how liability, causation, and damages are determined by application of the common law rules and relevant legislation

Prior Learning Assessment and Recognition (PLAR) Note: PLAR was previously obtainable

Yes No, PLAR cannot be awarded for this course because topics are highly specialized to the legal services sector.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Instructional Methods: a combination of lecture, group activities, projects, and self-directed learning.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Kerr, Kurtz, Olive	Canadian Tort Law in a Nutshell	<input type="checkbox"/>	Thomson Carswell, Toronto	2014
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	30%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	20%	Lab work:	%	Field experience:	%	Shop work:	%
Other:		Other:	%	Other:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Unit 1 – Introduction to torts
 Unit 2 – Intentional torts
 Unit 3 – Defenses to intentional torts
 Unit 4 – Negligence: the basics
 Unit 5 – Defenses, limits on liability, and remedies
 Unit 6 – Special classes of liability