

**OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)**

COURSE IMPLEMENTATION DATE: January 2011  
 COURSE REVISED IMPLEMENTATION DATE: \_\_\_\_\_  
 COURSE TO BE REVIEWED: November 2014  
*(six years after UPAC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<b>PRLG 215</b>	<b>Continuing Studies</b>	<b>3</b>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
<b>Administrative Law</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

Administrative law is the field of law concerned with the delegated powers of tribunals, boards, and other regulatory bodies, and the scope of appeals available. The history and jurisdiction of such bodies will be examined, as well as their procedures. Students will discover how to determine the applicable powers of tribunals and how to understand their regulatory framework. The extent of applicable remedies will be canvassed and the relevant public policies discussed. Major topics will be the notion of “natural justice” and the extent of judicial review, the applicability of Charter protections in administrative law, the central role of a tribunal’s empowering legislation, the concept of “standing” as it applies to administrative law, and the function of “discretion” as a concept in administrative law.

PREREQUISITES: Admission to the Paralegal diploma program  
 COREQUISITES:  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

Lectures: 41 Hrs  
 Seminar: \_\_\_\_\_ Hrs  
 Laboratory: 4 Hrs  
 Field experience: \_\_\_\_\_ Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 25  
 Expected frequency of course offerings: Every other year  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**  Yes  No  
**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**  Yes  No  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  Yes  No

Course designer(s): <b>Robert Hewko</b>	Date approved: <b>October 14, 2008</b>
Department Head: <b>Cheryl Isaac</b>	Date of meeting: <b>October 10, 2008</b>
Supporting area consultation (UPACA1)	Date approved: <b>October 14, 2008</b>
Curriculum Committee chair: <b>Cheryl Isaac</b>	Date approved: <b>October 14, 2008</b>
Dean/Associate VP: <b>Rosetta Khalideen</b>	Date of meeting: <b>November 21, 2008</b>
Undergraduate Program Advisory Committee (UPAC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- describe the notion of “natural justice” and the extent of judicial review
- explain the applicability of Charter protections in administrative law
- outline the central role of a tribunal’s “empowering legislation”
- define and use the terms involved in administrative law
- explain the concept of “standing” as it applies to administrative law
- describe the function of “discretion” as a concept in administrative law

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures and discussions

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Course pack

**SUPPLIES / MATERIALS:**

Various office supplies, depending on the course assignments. (These supplies are included in the course supply fee).

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Classroom Participation	10%
Assignments	20%
Midterm Assessment	30%
Final Examination	40%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

- Introduction
- History and Structures
- Empowering Legislation
- Judicial Review
- Standing, Discretion, and the Charter