OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE:	January 1978
COURSE REVISED IMPLEMENTATION DATE:	May 2013
COURSE TO BE REVIEWED:	March 2019
(six years after UEC approval)	*(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

PSYC 101	Arts/Psychology	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Introduction to Psychology I
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course introduces students to the field of psychology and its research methods, and surveys the basic perspectives of psychology with respect to behavior, sensation and perception, consciousness, learning, memory, language, and thought.

PREREQUISITES: None. Note: As of Sept 2014, students must meet the prerequisites for ENGL 105.
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures:	40	Hrs
Seminar:		Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify): Class activities	5	Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: 36
Expected frequency of course offerings: Every semester
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

Course designer(s):	**Psychology Department**		
Department Head:	**Zoe Dennison**	Date approved:	**January 2013**
Supporting area consultation (CWC)		Date of meeting:	**January 25, 2013**
Curriculum Committee chair:	**Tetsuomi Anzai**	Date approved:	**February 15, 2013**
Dean/Associate VP:	**Jacqueline Nolte**	Date approved:	**February 15, 2013**
Undergraduate Education Committee (UEC) approval		Date of meeting:	**March 1, 2013**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Demonstrate an understanding of the methods of psychology.
2. Demonstrate basic knowledge of the major theoretical approaches of psychology.
3. Discuss ideas, theories, and concepts using the language of psychology.
4. Demonstrate an understanding of the usefulness and limitations of the field of psychology.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, seminars, laboratory experiences. This course may also be offered online or as a hybrid.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s) ☐ Other (specify):

TEXTBOOKS, REFERENCES, MATERIALS: *An example of the text for this course might be:*

Passer, M.., Smith, R., Atkinson, M., Mitchell, J., Muir, D. Psychology: Frontiers and Applications. 4th Canadian edition. Toronto: McGraw-Hill.

SUPPLIES / MATERIALS:

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

The evaluation of students will include a writing component of at least 20%. This component can be met by any of the following: assignments, in class activities, and short answers and essays on exams.

All sections will normally include a final exam and 4% research participation.

One example of the student evaluation for this course might be:

Assignments	20%
Midterms (2@18%)	36%
Research participation	4%
Final exam	40%

Another example of student evaluation might be:

Assignments (7@4%)	28%
Module quizzes (7@4%)	28%
Final exam	44%

Another example of student evaluation might be:

Assignments	10%
In class writing exercises	10%
Midterms (2@20%)	40%
Research participation	4%
Final exam	36%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

All sections of Psychology 101 will include 7-10 weeks of

1. Psychology: The Science of Behaviour
2. Studying Behaviour Scientifically
3. Biological Foundations of Behaviour
4. Learning and Adaptation: The Role of Experience
5. Memory
6. Behaviour in a Social Context

In addition, all sections of Psychology 101 will include 3-6 weeks ofat least 2 of the following 4 topics:

1. Sensation and Perception
2. States of Consciousness
3. Language and Thought
4. Statistics Appendix