

COURSE IMPLEMENTATION DATE: September 2011
 COURSE REVISED IMPLEMENTATION DATE: _____
 COURSE TO BE REVIEWED: January 2017
(six years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

PSYC 264	Psychology	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Environmental Psychology	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Environmental problems are widespread and, in many cases, growing in severity. Though many technological fixes have been and are being proposed, it is likely that substantial changes in people's behavior will also be needed to deal with those problems. This course attempts to survey what is known about the roots of various behaviours that have environmental impacts, and attempts to outline how we can change environmentally relevant behaviours, both our own and those of other people.

Note: Students with credit for PSYC 200Q cannot take this course for further credit.

PREREQUISITES: **24 university-level credits**

COREQUISITES:

PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: PSYC 200Q
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*
EVST

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 30 Hrs
 Seminar: 15 Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 36
 Expected frequency of course offerings: Yearly
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Sven Van de Wetering</u>	Date approved: <u>October 2010</u>
Department Head: <u>Wayne Podrouzek</u>	Date of meeting: <u>October 1, 2010</u>
Supporting area consultation (Pre-UPAC)	Date approved: <u>December 10, 2010</u>
Curriculum Committee chair: <u>John Carroll</u>	Date approved: <u>December 10, 2010</u>
Dean/Associate VP: <u>Jacqueline Nolte</u>	Date of meeting: <u>January 28, 2011</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Name ten major environmental problems and describe some human behaviours that contribute to each one.
- Describe how attitudes, norms, situational constraints, cognitive constraints, motivations, learning, and personality factors contribute to those behaviours.
- Describe ways that they can change their personal behaviors in a more environmentally responsible direction.
- Describe ways they can exert a social and political influence in the direction of more environmentally responsible policies.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

This course will make use of a mixture of formal lecturing, and in-class discussion

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

This course will likely make use of multiple sources, possibly including:
Koger, S.M. & Winter, D.D.N. (2010). The Psychology of Environmental Problems.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm exam	30%
Final exam	35%
Class presentation	5%
Two quizzes	10%
Major paper	20%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Some methodological considerations
Effects of the environment on human psychological functioning
An outline of some environmental problems, and their behavioural components
Why we value luxuries
Environmental protection as social dilemma
Attitudes and norms
How we think about environmental issues
Learning and motivation
Individual differences in environmentally relevant behaviours.