UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE:	January 1998
COURSE REVISED IMPLEMENTATION DATE:	September 2005
COURSE TO BE REVIEWED: (Four years after implementation date)	September 2009 (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Science, Health & Human Services / Psychology**

PSYC 305		**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

The Psychology of Gender
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will look at the research on gender issues in a variety of subfields of psychology, including developmental, cognitive, abnormal, social, personality, psycholinguistics, and biopsychology. The course is designed for the senior student with an interest in gender issues, but not necessarily a broad base in psychology.

PREREQUISITES: **PSYC 101, PSYC 102, and one of PSYC 202, CRIM 220, KPE 400, SCMS 255; or PSYC 210 and 220**

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **25**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Alternate years**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Psychology Curriculum Committee
Chairperson: Jim Andersen *(Curriculum Committee)*
Department Head: Rhonda Snow
Dean: Jackie Snodgrass
PAC Approval in Principle Date:
PAC Final Approval Date: March 24, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To introduce students from a number of related fields, including psychology, to the literature of the psychology of gender.
2. To develop an awareness in students of the difficult ethical and methodological issues in this area.
3. To encourage students to interact critically with the material, so as to be able to assess the findings and integrate them with related material, both during the course and in the future.

METHODS:

The course is designed in a modular fashion so that it may be taught by one person, with support from guest lecturers, etc., or by a number of psychology faculty each teaching one or two modules. The format will be a combination of lecture and seminar.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Course challenge, portfolio assessment

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
Caplan, P. & Caplan, J. Thinking Critically about Research on Sex and Gender. New York: Harper Collins.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm (at least 1) and Final exam	60-70%
Seminar presentation	10-20%
Research paper, project	20-30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Initial Overview & Methodological Review
2. Gender Issues in Biopsychology
   - CNS difference
   - Fetal development and the hormonal environment
3. Gender Issues in Comparative Psychology
   - Gender specific behaviours in animals
   - Sociobiological explanations of gender
4. Gender Issues in Developmental Psychology
   - Interactions between genetics and environment
   - Development of gender identity and gender constancy
5. Gender Issues in Cognitive Psychology
   - Problem solving and information processing
   - Theories of gender typing
6. Gender Issues in Personality and Abnormal Psychology
   - Psychoanalytic theories of gender
   - Approaches to treatment and treatment outcomes
7. Gender Issues in Social Psychology
   - Social roles
   - Stereotyping effects
8. Concluding Overview