UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE:	June 1992
COURSE REVISED IMPLEMENTATION DATE:	September 2005
COURSE TO BE REVIEWED: (Four years after implementation date)	September 2009 (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Science, Health & Human Services / Psychology**

PSYC 306		**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Psychological Assessment
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course provides students with an introduction to the purpose, scope, and mechanics of psychological testing and assessment. Topics include theoretical issues in assessment, methodology of administering tests, statistics, assessment for specific populations, and an overview of currently used assessment instruments.

PREREQUISITES: **PSYC 101, PSYC 102; one of PSYC 110, MATH 104 or MATH 106; one of PSYC 202, CRIM 220, KPE 400, SCMS 255; or PSYC 210 and 220**

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **25**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Alternate years**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Psychology Curriculum Committee
Chairperson: Jim Andersen *(Curriculum Committee)*
Department Head: Rhonda Snow
Dean: Jackie Snodgrass
PAC Approval in Principle Date:
PAC Final Approval Date: March 24, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Students will become familiar with the development and current status of the process of psychological assessment.
2. Students will understand basic questions and issues allocated with assessment.
3. Students will understand such concepts as validity and reliability as well as their relationship to testing.
4. Students will know ethical and social issues associated with assessment.
5. Students will be familiar with major approaches to assessment and with tests representative of these approaches.

METHODS:

Lecture, demonstrations, discussions, audio-visual presentations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Course challenge

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Kaplan, R. & Soccuzzo, D. Psychological Testing Principles, Applications and Issues. 5th edition.
Murphy, K. & Davidshofer, C. Psychological Testing: Principles and Applications. 2nd edition. New Jersey: Prentice Hall.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm (at least 1) and Final exam	70-80%
Papers, projects, and/or presentations	20-30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Overview: Basic Principles and Theory of Assessment
- Brief review of development of assessment process
- Contemporary status and major approaches
- Issues and controversies in assessment
- Test Construction and evaluation
- Ethical issues and assessment

Techniques of Assessment
- Interviews
- Self-report inventories
- Aptitude testing
- Projective techniques
- Behavioural assessments

Psychological Assessments
- Educational assessments
- Industrial assessments
- Clinical assessments
- Neuropsychological assessments
- Forensic assessments

The Psychological Report

Guidelines
Format
Ethics