UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE:	September 1992
COURSE REVISED IMPLEMENTATION DATE:	September 2005
COURSE TO BE REVIEWED: (Four years after implementation date)	September 2009 (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Science, Health & Human Services / Psychology**

PSYC 351		**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Child Psychology

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course considers the psychological aspects of human development from conception through to adolescence. It covers the changes in the areas of physical, perceptual, language, emotional, social, and cognitive development.

PREREQUISITES: **PSYC 250, and one of PSYC 202, CRIM 220, KPE 400, SCMS 255; or PSYC 210 and 220**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **25**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once a year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Rhonda Snow
Chairperson: Jim Andersen *(Curriculum Committee)*
Department Head: Rhonda Snow
Dean: Jackie Snodgrass
PAC Approval in Principle Date:
PAC Final Approval Date: March 24, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To explore in depth theory and research on specific issues in child development.

METHODS:

Lecture, demonstration, small group practice, discussion, audio-visual presentation, use of models and charts, student seminar presentations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Course challenge

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Berk, L. Child Development. Canadian edition. Pearson.
Delcampo, D & Delcampo, R. Taking Sides: Clashing Views on Controversial Issues in Childhood and Society. 4th edition. McGraw Hill.
Santrock, J & Yussen, S. Child Development. 5th edition. Iowa: Wm. C. Brown Publishers.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm (at least 1) and Final exam	60-70%
Research paper, project, or presentation	30-40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Physical and motor development
2. Neural, sensory and perceptual development
3. Cognitive development: Piaget
4. Cognitive development: Information processing
5. Language development
6. Social and emotional development
7. Gender roles
8. Moral development