Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

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<th>FACULTY/DEPARTMENT:</th>
<th>PSYCHOLOGY</th>
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<tr>
<td>PSYC 360</td>
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<tr>
<td>COURSE NAME/NUMBER</td>
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<td>SOCIAL PSYCHOLOGY</td>
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**CALENDAR DESCRIPTION:**

This course examines theory and research in social psychology. Topics may include attitudes, social perception and cognition, interpersonal attraction, prosocial behavior and aggression, social influence and applications of social psychological theory and research in such areas as environment and health.

**PREREQUISITES:**

PSYC 101, PSYC 102, PSYC 110, PSYC 210, AND PSYC 220

**COREQUISITES:**

None

**SYNONYMOUS COURSE(S):**

(a) Replaces: N/A

(b) Cannot take 260 for further credit

**SERVICE COURSE TO:**

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<th>Course #</th>
<th>Department / Program</th>
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**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

| Lectures: | 45 hrs |
| Seminar:  | hrs    |
| Laboratory: | hrs |
| Field Experience: | hrs |
| Student Directed Learning: | hrs |
| Other (Specify): | hrs |

**MAXIMUM ENROLMENT:** 25

**EXPECTED FREQUENCY OF COURSE OFFERING:** Annually or alternate years

**WILL TRANSFER CREDIT BE REQUESTED?** (lower-level courses only)

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**WILL TRANSFER CREDIT BE REQUESTED?** (upper-level requested by department)

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**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

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**AUTHORIZED SIGNATURES:**

Course designer(s): V. McDonald

Chairperson: (Curriculum Committee)

Department Head: D. Morosan

Dean: J. Snodgrass

PAC Approval in Principle Date: PAC Final Approval Date: December 13, 2000
LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

1. to familiarize students with methodological issues associated with social psychological research and to stimulate their appreciation of the role of research in developing an understanding of social behaviour
2. to familiarize students with the roles and interactions of individual, situational and cultural forces as determinants of social behaviour
3. to acquaint students with theory and research relevant to social attitudes and the relationship of attitudes to such diverse phenomena as interpersonal attraction, prejudice and intergroup relations
4. to acquaint students with basic processes in social perception and to demonstrate the relationship of these processes to social behaviour and interaction
5. to examine social interaction in such areas as interpersonal attraction, prosocial behaviour and aggression
6. to acquaint students with social influence processes and to relate these processes to such phenomena as obedience, conformity, minorities and group dynamics
7. to demonstrate application of social psychological theory and research to such topics as environmental behaviour, health, intergroup relations and politics

METHODS:

This course will include lectures, discussions, films and videos, readings and assignments.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES ___ X ___ NO ______

METHODS OF OBTAINING PLAR:

Portfolio assessment.

TEXTBOOKS, REFERENCES, MATERIALS:

Course materials will include a textbook that will be supplemented by assigned readings from scholarly journals. These articles will be selected to present students with in-depth exposure to contemporary research and theory associated with various topics.

Examples of possible texts include:


SUPPLIES / MATERIALS:
STUDENT EVALUATION:
(An example of student evaluation for this course might be:)

Examinations 60-70%
Term Papers 25-30%
Participation activities 5-10%

COURSE CONTENT:
(Course content varies by instructor. An example of course content might be:)

Overview and Research Methods
  Contemporary status and history of social psychology
  Social psychological research: Methods and issues

Attitudes
  Attitude theory and measurement
  Attitudes and behaviour
  Attitudes and persuasion
  Prejudice

Social Perception and Cognition
  Impression formation
  Social cognition
  Attribution

Social Relations
  Personal relationships
  Prosocial behaviour
  Aggression

Social Influence
  Conformity
  Compliance
  Obedience

Applications
  Environment
  Health