UNIVERSITY OF THE FRASER VALLEY

PAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE:	September 2001
COURSE REVISED IMPLEMENTATION DATE:	January 2009
COURSE TO BE REVIEWED: (Four years after implementation date)	September 2009 (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Science, Health & Human Services / Psychology**

PSYC 360	**PSYC 260**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Social Psychology
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

The purpose of this course is to provide students with a broad overview of the field of social psychology. The course focuses on social psychological theory and findings. Topics may include how individuals view the social world, how individuals make inferences about others, how attitudes are formed and changed, and social relations.

Note: Credits cannot be obtained for both PSYC 360 and PSYC 260 (previously offered).

PREREQUISITES: **PSYC 101, PSYC 102, one of PSYC 202, CRIM 220, KPE 301, KPE 400, SCMS 255; OR PSYC 210 AND PSYC 220**

COREQUISITES:

SYNONYMOUS COURSE(S)

(a) Replaces: **PSYC 260** *(Course #)*

(b) Cannot take: **PSYC 260** *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **25**

EXPECTED FREQUENCY OF COURSE OFFERINGS: **Alternate years**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Robin White

Chairperson: Jim Andersen *(Curriculum Committee)*

Department Head: Rhonda Snow

Dean: Jackie Snodgrass

PAC Approval in Principle Date: October 24, 2008

PAC Final Approval Date: November 11, 2008

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To acquaint students with basic processes in social perception and to demonstrate the relationship of these processes to social behaviour and interaction.
2. To acquaint students with theory and research relevant to social attitudes and the relationship of attitudes to behaviour.
3. To examine social interaction in such areas as interpersonal attraction and aggression.
4. To acquaint students with social influence processes and to relate these processes to such phenomena as obedience and conformity.

METHODS:

This course will include lectures, discussion, films and videos, readings and assignments.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam or portfolio assessment.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Aronson, Wilson, Akert, & Fehr. Social Psychology: Canadian Edition. 2nd edition. Toronto: Prentice Hall.
Baron & Byrne. Social Psychology. 9th edition. Toronto: Allyn and Bacon.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm (at least 1) and Final exam	60-70%
Research paper, project	20-30%
Seminar activities	0-10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Overview
   Contemporary Status and History of Social Psychology
2. Social Perception and Cognition
   Impression Formation
   Social Cognition
   Attribution
3. Attitudes
   Attitude Theory and Measurement
   Attitudes and Behaviour
   Attitudes and Persuasion
4. Social Relations
   Personal Relationships
   Prosocial Behaviour
   Aggression
5. Social Influence
   Conformity
   Compliance
   Obedience