UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: **September 2001**
REVISED COURSE IMPLEMENTATION DATE: **January 2016**
COURSE TO BE REVIEWED: (six years after UEC approval) **April 2020**
Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 360 **Number of Credits: 3** Course credit policy (105)

Course Full Title: Social Psychology
Course Short Title:

Faculty: Faculty of Social Sciences **Department (or program if no department):** Psychology

Calendar Description:

The purpose of this course is to provide students with a broad overview of the field of social psychology. The course focuses on social psychological theory and findings. Topics may include how individuals view the social world, how individuals make inferences about others, how attitudes are formed and changed, and social relations.

Note: Students with credit for PSYC 260 **cannot take this course for further credit.**

Prerequisites (or NONE): 45 university-level credits including PSYC 101 and PSYC 102.

Corequisites (if applicable, or NONE): None.

Pre/corequisites (if applicable, or NONE): None.

Equivalent Courses (cannot be taken for additional credit)
Former course code/number: **PSYC 260**
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☒ Yes ☐ No
Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45
Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No
If yes,
Different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 25

Expected frequency of course offerings
(every semester, annually, etc.): Alternate years

Department / Program Head or Director:	Zoe Dennison	**Date approved:**	February 18, 2014
Campus-Wide Consultation (CWC)		**Date of posting:**	March 28, 2014
Faculty Council approval		**Date approved:**	March 16, 2014
Dean/Associate VP:	Jacqueline Nolte	**Date approved:**	February 20, 2014
Undergraduate Education Committee (UEC) approval		**Date of meeting:**	April 25, 2014

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Enumerate the basic processes in social perception and to demonstrate the relationship of these processes to social behavior and interaction
- Summarize the body of theory and research relevant to social attitudes and the relationship of attitudes to behavior
- Describe social interaction in such areas as interpersonal attraction and aggression
- Describe social influence processes and to relate these processes to such phenomena as obedience and conformity

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

This course may include lectures, discussion, films and videos, readings. This course may be offered online or as a hybrid course.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	Author Surname, Initials	Title (article, book, journal, etc.)	Current Edition	Publisher	Year Published
1.	Aronson, Wilson, Akert, & Fehr	*Social psychology: Canadian edition*	☒	Prentice Hall	
2.	Baron & Byrne	*Social psychology*	☒	Allyn and Bacon	
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

No special materials required.

Typical Evaluation Methods and Weighting

Example One:

Final exam:	45%	Assignments:	20%	Midterm exam:	35%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:		Other:	%	Other:	%	Total:	100%

Details (if necessary):

Example Two:

3 Quizzes: 15% (5% each)
Midterm exam: 30%
Final exam: 35%
Final essay: 20%

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Typical Course Content and Topics

Week	Topic
1	Introduction
2-3	Social Perception and Cognition
4	Self-justification and the need to maintain self-esteem
5-6	Attitudes
7	Midterm
8-9	Conformity, Compliance, and Obedience
10	Interpersonal Attraction and Relationships
11	Aggression
12	Prejudice
13	Review