UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Psychology **IMPLEMENTATION DATE:** May 1993

Course Revised Implementation Date: September 2000

Psychology 367	Psychology of Language	3
SUBJECT/NUMBER OF COURSE	**DESCRIPTIVE TITLE**	**UCFV CREDITS**

CALENDAR DESCRIPTION: Language is intrinsically interesting, but also particularly relevant to psychologists. Experiments rely upon language to convey instructions and collect data and therapeutic interventions rely on communication between psychologist and client. Topics covered in this course will be drawn from many areas of psychology as well as other disciplines in an attempt to understand the complex nature of human language. Specific topics include linguistics theories, animal language, sign language, neural mechanisms of language, language production and comprehension, multilingualism and social context of language.

RATIONALE:

COURSE PREREQUISITES: PSYC 101 and PSYC 102, and any two 200-level psychology courses (PSYC 221 recommended)
Note: Prerequisite change in fall 2001 to 60 credits, including PSYC 220, or ANTH 255 or SOC 255 or CRIM 220.

COURSE COREQUISITES: None

HOURS PER TERM FOR EACH STUDENT	**Lecture**	**30**	**hrs**	**Student Directed Learning**	**5**	**hrs**
	Laboratory	**10**	**hrs**	**Other - specify:**		
	Seminar		**hrs**	_____		**hrs**
	Field Experience		**hrs**	**TOTAL**	**45**	**HRS**

MAXIMUM ENROLMENT: 25

Is transfer credit requested? **9** **Yes** **X** **No**

AUTHORIZATION SIGNATURES:

Course Designer(s): Zoe Dennison

Chairperson: _____
(E. Davis) **Curriculum Committee**

Department Head: _____
Jacalyn Snodgrass

Dean: _____
J.D. Tunstall

PAC: Approval in Principle _____
(Date)

PAC: Final Approval: November 25, 1998
(Date)

OUTLN95/01/dd

SYNONYMOUS COURSES:

(a) replaces N/A
(course #)

(b) cannot take N/A for further credit
(course #)

SUPPLIES/MATERIALS:

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

TEXTS: Psycholinguistics, J.B. Gleason & N.B. Ratner (Eds.) 1993; Harcourt Brace Jovanovich, Fort Worth, TX.

OBJECTIVES:

1. Be able to examine language from a number of perspectives.
2. Understand what comprises language and how it is studied.
3. Understand the basic mechanisms, both physiological and cognitive, involved in the production and perception of language.
4. Understand the role of human physiology and evolution in the development of language.
5. Understand the impact of context, both individual and societal, in language output.

METHODS:

Lecture, demonstrations, discussion/class participation, AV presentations, student seminars.

STUDENT EVALUATION PROCEDURE:

Assignments	35%
Mid-term	20%
Laboratory Work	5%
Quizzes	5%
Final Exam	35%

COURSE CONTENT:

Introduction to psycholinguistics
Basic concepts and theories in linguistics
Animal communication/language
Sign/gestural language
Evolution of language
Gender differences in language
Neural mechanisms of language
Speech production and perception
Cognitive aspects of language comprehension
- I Semantics
- II Internal Lexicon & Lexical Access
- III Imagery in Language
- IV Sentence & Discourse

Perception and Production of Written Language
Language Disorders
Language and thought
Multilingualism
The Context of Language: Nonverbal Communication
- I Facial Expression
- II Voice Qualities
- III Gesture and speech

The Context of Language: Social Issues
- I Pragmatics
- II Conversational Discourse

Developing a model for multidisciplinary understanding of language

LABORATORY EXPERIMENTS

Demonstrations of lexical experiments
AV presentation of speech characteristics
AV presentation of language deficits (aphasia)
Demonstration of imagery & metaphor effects
AV presentation of facial expressions and gestures accompanying speech