UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE:	May 1993
COURSE REVISED IMPLEMENTATION DATE:	September 2005
COURSE TO BE REVIEWED: (Four years after implementation date)	September 2009 (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Science, Health & Human Services / Psychology**

PSYC 367		**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Psychology of Language
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

Language is intrinsically interesting, but also particularly relevant to psychologists. Experiments rely upon language to convey instructions and collect data, while therapeutic interventions rely on communication between psychologist and client. Topics covered in this course will be drawn from many areas of psychology as well as other disciplines in an attempt to understand the complex nature of human language. Specific topics include linguistics theories, animal language, sign language, neural mechanisms of language, language production and comprehension, multilingualism and social context of language.

PREREQUISITES: **PSYC 101, PSYC 102, and one of PSYC 202, CRIM 220, KPE 400, SCMS 255; or PSYC 210 and 220**

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **25**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Alternate years**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Sven van de Wetering
Chairperson: Jim Andersen *(Curriculum Committee)*
Department Head: Rhonda Snow
Dean: Jackie Snodgrass
PAC Approval in Principle Date:
PAC Final Approval Date: March 24, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Be able to examine language from a number of perspectives.
2. Understand what comprises language and how it is studies.
3. Understand the basic mechanisms, both physiological and cognitive, involved in the production and perception of language.
4. Understand the role of human physiology and evolution in the development of language.
5. Understand the impact of context, both individual and societal, in language output.

METHODS:

Lecture, demonstrations, discussion, audio-visual presentations, student seminar presentations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Course challenge, portfolio assessment.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Carroll, D. Psychology of Language. 4th edition. Wadsworth.
Gleason, J. & Ratner,N. (Eds.) Psycholinguitics. Texas: Harcourt Brace Jovanovich.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm (at least 1) and Final exam	60-70%
Quizzes	0-10%
Research paper, project, or presentation	20-40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction to psycholinguistics
2. Basic concepts and theories in linguistics
3. Animal communication/language
4. Sign/gestural language
5. Evolution of language
6. Gender differences in language
7. Neural mechanisms of language
8. Speech production and perception
9. Cognitive aspects of language comprehension
   - Semantics
   - Internal Lexicon & Lexical Access
   - Imagery in Language
   - Sentence & Discourse
10. Perception and production of written language
11. Language disorders
12. Language and thought
13. Multilingualism
14. The context of language: nonverbal communication
    - Facial expression
    - Voice qualities
    - Gesture and speech

15. The context of language: social issues
    Pragmatics
    Conversational discourse
16. Developing a model for multidisciplinary understanding of language