UNIVERSITY OF THE FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE:	September 2006
COURSE REVISED IMPLEMENTATION DATE:	January 2016
COURSE TO BE REVIEWED:	January 2021
(six years after UEC approval)	*(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

PSYC 368	**Arts/Psychology**	**3**
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Political Psychology

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course undertakes a brief survey of the interdisciplinary field of political psychology. Topics that may be examined include chimpanzee politics, game theory, personality, cognition and decision-making, group processes, emotion, social identity, race relations, nationalism, terrorism, and social capital.

Note: Students with credit for PSYC 491F cannot take PSYC 368 for further credit.

PREREQUISITES: 45 university-level credits including PSYC 101 and PSYC 102.
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces: **PSYC 491F**
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **25**
Expected frequency of course offerings: Yearly
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

Course designer(s): **Psychology Curriculum Committee**

Department Head:	**Zoe Dennison**	Date approved:	**February 2014**
Campus-Wide Consultation (CWC)		Date of meeting:	**February 28, 2014**
Curriculum Committee chair:	**Amanda McCormick**	Date approved:	**March 14, 2014**
Dean/Associate VP:	**Jacqueline Nolte**	Date approved:	**March 14, 2014**
Undergraduate Education Committee (UEC) approval		Date of meeting:	**March 28, 2014**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Demonstrate an understanding of how basic psychological concepts from personality theory, cognition, the study of emotions and attitude, and group dynamics can be used to help understand political phenomena
- Discuss political psychological theorizing about leadership, voting, the media, tolerance, race relations, nationalism, security issues, and social capital
- Apply concepts learned, to understanding new political situations

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

May include lectures, seminars, videos, individual or group projects. This course may also be offered online or as a hybrid course.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Cottam, M., Dietz-Uhler, B., Mastors, E.M. & Preston, T. (2010). *Introduction to political psychology* (2nd Ed). Mahwah (NJ): Lawrence Erlbaum.

Jost, J.T. & Sidanius, J, (2004). *Political psychology: Key readings*. New York: Psychology Press.

Westen, D. (2007). *The political brain*. New York: Public Affairs.

Other required readings might include

Shepherd, S. & Kay, A. C. (2012). On the perpetuation of ignorance: System dependence, system justification, and the motivated avoidance of sociopolitical information. *Journal of Personality and Social Psychology*, *102*, 264-280.

Son Hing, L. S., Bobocel, D. R., Zanna, M. P., & McBride, M. V. (2007). Authoritarian dynamics and unethical decision-making: high social dominance orientation leaders and high right-wing authoritarianism followers. *Journal of Personality and Social Psychology*, *92*, 67-81.

Smirnov, O., Dawes, C. T., Fowler, J. H., Johnson, T., & McElreath, R. (2010). The behavioral logic of collective action: Partisans cooperate and punish more than nonpartisans. *Political Psychology*, *31*, 595-616.

Jost, J. T. (2006). The end of the end of ideology. *American Psychologist*, 61, 651-670.

SUPPLIES / MATERIALS:

No special materials required.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm exam	30% of course grade
Final exam	35% of course grade
Oral presentation	5% of course grade
Book Review	10% of course grade
Final essay (topic TBA)	20% of course grade

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1 Introduction
Week 2 Chimpanzee politics
Game theory and philosophy
Week 3 Personality and politics
Week 4 Cognition and emotion
Week 5 Social identity and attitudes
Week 6 Political psychology of groups
Week 7 Political leaders
Week 8 Midterm exam
Week 9 Voting, media, and tolerance
Week 10 Race and ethnicity
Week 11 Ideology
Week 12 Political extremism and terrorism
Security and conflict
Week 13 Social capital