UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE:	September 2000
COURSE REVISED IMPLEMENTATION DATE:	September 2005
COURSE TO BE REVIEWED: (Four years after implementation date)	September 2009 (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Science, Health & Human Services / Psychology**

PSYC 370	**PSYC 270**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Introduction to Personality Theory
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course introduces students to the work of prominent personality theorists from Sigmund Freud to modern theorists. The focus of study will progress from Freud to Carl Jung, Henry Murray, Eric Erikson, social learning theorists and humanists.

PREREQUISITES: **PSYC 101, PSYC 102, and one of PSYC 202, CRIM 220, KPE 400, SCMS 255; or PSYC 210 and 220**

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: **PSYC 270** *(Course #)*
(b) Cannot take: **PSYC 270** *(Course #)* for further credit.

SERVICE COURSE TO:
(Department/Program)
(Department/Program)

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLLMENT: **25**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once a year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Psychology Curriculum Committee
Chairperson: Jim Andersen *(Curriculum Committee)*
Department Head: Rhonda Snow
Dean: Jackie Snodgrass
PAC Approval in Principle Date:
PAC Final Approval Date: March 24, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To introduce students to psychoanalytic theory by presenting the work of Freud in the context of his times, and through the refinements made by neo-Freudians.
2. To introduce students to the study of biography as a method of creating personality theory. This will be presented through the study of Freud's life, and work of Murray and Erikson.
3. To introduce students to the principles of social learning theory and humanistic psychology by providing them with samples of theory and research in these traditions.

METHODS:

Lectures, small group discussions, student seminar presentations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Course challenge

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

McAdams, D. The Person: An Introduction to Personality Psychology. Toronto: Harcourt Brace Janovich.
Schultz, D & Schultz, S. Theories of Personality. 7th edition. Wadsworth.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm (at least 1) and Final exam	60-70%
Research paper, project, or presentation	30-40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Freud's theory
2. Freud's methods and cases
3. Jungian psychoanalytic concepts
4. Murray's personology
5. Erikson and biographies
6. Social learning theorists and Humanists