UNIVERSITY OF THE FRASER VALLEY

PAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE:	September 1993
COURSE REVISED IMPLEMENTATION DATE:	September 2010
COURSE TO BE REVIEWED:	September 2009
(Four years after implementation date)	(MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Science, Health & Human Services / Psychology**

PSYC 386		**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Social Psychology of Groups

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

The purpose of this course is to provide students with a broad overview of the social psychology of groups. The course focuses on social psychological theory, methodology, and findings. Topics will include group cohesion and development, power, leadership, and performance.

PREREQUISITES: **PSYC 101, PSYC 102, one of PSYC 202, CRIM 220, KPE 301, KPE 400, SOC 255/ANTH 255/MACS 255 (formerly SCMS 255); or PSYC 210 and PSYC 220**

SYNONYMOUS COURSE(S)

(a) Replaces: _____ *(Course #)*

(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:

_____ *(Department/Program)*

_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: _____

HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **25**

EXPECTED FREQUENCY OF COURSE OFFERINGS: **Alternate years**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Robin White

Chairperson: *(Curriculum Committee)*

Department Head: Wayne Podrouzek

Dean: Jacqueline Nolte

PAC Approval in Principle Date:

PAC Final Approval Date: March 26, 2010

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Students will become familiar with theory and research in such areas as group formation and development, group influence and interaction, group performance and decision-making, and conflict.
2. Students will develop an ability to integrate material and to generate new questions about groups and group behaviour.

METHODS:

Lectures, films and video, in-class exercises.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam or portfolio assessment.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
Forsyth & Donelson. Group Dynamics. Belmont: Brooks/Cole.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]
Midterm (at least 1) and Final exam 60-70%
Papers, projects, and/or presentations 30-40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Overview
   Common Features of Groups
   Psychological and Sociological Perspectives
   Basic, Apply and Action Research

2. Group Formation, Development and Socialization
   Advantages of Group Membership
   Determinants of Attraction to Groups
   Stages of Group Development
   Group Socialization Processes and Stages
   Roles, Authority, Attraction and Communication within Groups

3. Groups and Social Influence Processes
   Conformity
   Majority vs. Minority
   Normative, Information and Interpersonal Influence
   Power, Tactics and Reactions

4. Leadership
   Definition
   Theories of Leadership
   Leader Effectiveness

5. Individuals in Groups
   Effects of Groups on Performance
   Effects of Groups on Decision-Making

6. Conflict
   Conflict within Groups
   Conflict between Groups