UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: **September 1993**
REVISED COURSE IMPLEMENTATION DATE: **January 2015**
COURSE TO BE REVIEWED: (six years after UEC approval) **March 2020**
Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 386 **Number of Credits: 3** Course credit policy (105)

Course Full Title: Social Psychology of Groups
Course Short Title:

Faculty: Faculty of Social Sciences **Department (or program if no department):** Psychology

Calendar Description:

The purpose of this course is to provide students with a broad overview of the social psychology of groups. The course focuses on social psychological theory, methodology, and findings. Topics will include group cohesion and development, power, leadership, and performance.

Prerequisites (or NONE): (PSYC 101) and (PSYC 102) and (one of PSYC 202, CRIM 220, KPE 301, KPE 400, SOC 255/ANTH 255/MACS 255 [formerly SCMS 255], or [PSYC 210 and PSYC 220]. Note: As of January 2016, prerequisites will change to the following: 45 university-level credits including PSYC 101 and PSYC 102.

Corequisites (if applicable, or NONE): None.

Pre/corequisites (if applicable, or NONE): None.

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☐ Yes ☒ No
Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☒ No (Note: If yes, fill in transfer credit form)
Resubmit revised outline for articulation: ☒ Yes ☐ No
To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45
Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No
If yes,
Different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 25

Expected frequency of course offerings
(every semester, annually, etc.): Alternate years

Department / Program Head or Director:	Zoe Dennison	**Date approved:**	February 18, 2014
Campus-Wide Consultation (CWC)		**Date of posting:**	March 28, 2014
Faculty Council approval		**Date approved:**	March 16, 2014
Dean/Associate VP:	Jacqueline Nolte	**Date approved:**	February 20, 2014
Undergraduate Education Committee (UEC) approval		**Date of meeting:**	April 25, 2014

Learning Outcomes

Upon successful completion of this course, students will be able to:
1. Describe, discuss, and analyze current research and theories on group formation and development, group influence, and interaction
2. Identify issues and critically evaluate research on group performance, decision-making, and conflict
3. Write assignments or papers that incorporate critical evaluation of relevant literature
4. Integrate course material and describe its application to real world group behaviour
5. Generate new research questions about groups and group behaviour

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

May include lectures, films and video, in-class exercises. May be taught as a hybrid or online course

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	Author Surname, Initials	Title (article, book, journal, etc.)	Current Edition	Publisher	Year Published
1.	Forsyth & Donelson	Group Dynamics	☒	Brooks/Cole	2014
2.			☐		
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

No special materials required.

Typical Evaluation Methods and Weighting

Example One:

Final exam:	45%	Assignment:	20%	Midterm exam:	35%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Example Two:

Midterm exam:	30%
Final exam:	35%
Attendance:	10%
Two quizzes:	5% (2.5% each)
Eight small papers:	20% (2.5% each)

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

Typical Course Content and Topics

Topic	Chapter
Week 1: Introduction	1
Week 2: Structure	6
Week 3: Cohesion and Development	5
Week 4: Influence	7
Week 5-6: Performance	10
Week 7: Midterm	
Week 8: Power	8
Week 9: Leadership	9
Week 10: Inter-group Relations	14
Week 11: Decision Making	11
Week 12: Teams	12
Week 13: Conflict	13