Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>PSYCHOLOGY</th>
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**PSYCHOLOGY 200**

<table>
<thead>
<tr>
<th>COURSE NAME/NUMBER</th>
<th>FORMER COURSE NUMBER</th>
<th>UCFV CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOPICS AND ISSUES IN PSYCHOLOGY</td>
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**COURSE DESCRIPTIVE TITLE**

**CALENDAR DESCRIPTION:** This course is designed for the non-Psychology major student who would like to take an elective in Psychology. The topics covered in the course may vary from year to year depending on the instructor. Check with the Psychology department for more information.

**PREREQUISITES:** PSYCHOLOGY 101

**COREQUISITES:** None

**SYNONYMOUS COURSE(S)**

(a) Replaces:

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<tr>
<th>(Course #)</th>
<th>(Department / Program)</th>
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(b) Cannot take for further credit

<table>
<thead>
<tr>
<th>(Course #)</th>
<th>(Department / Program)</th>
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**TOTAL HOURS PER TERM:** 45

**TRAINING DAY-BASED INSTRUCTION**

<table>
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<tr>
<th>STRUCTURE OF HOURS:</th>
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<tbody>
<tr>
<td>Lectures: 45 hrs</td>
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<tr>
<td>Seminar: hrs</td>
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<tr>
<td>Laboratory: hrs</td>
</tr>
<tr>
<td>Field Experience: hrs</td>
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<tr>
<td>Student Directed Learning: hrs</td>
</tr>
<tr>
<td>Other (Specify): hrs</td>
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**LENGTH OF COURSE:**

<table>
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<tr>
<th>HOURS PER DAY:</th>
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**MAXIMUM ENROLMENT:** 35

**EXPECTED FREQUENCY OF COURSE OFFERING:** Once per year

**WILL TRANSFER CREDIT BE REQUESTED?** YES X NO

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE?** YES _____ NO _____ X

**AUTHORIZED SIGNATURES:**

Course designer(s): Jackie Snodgrass

Chairperson: Jackie Snodgrass (Curriculum Committee)

Department Head: Jackie Snodgrass

Dean: Don Tunstall

PAC Approval in Principle Date: PAC Final Approval Date: October 27, 1999
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

• to give non-psychology majors a taste of psychology
• to demonstrate how research is conducted within an area of psychology
• to show how research advances knowledge in an area of psychology and how that knowledge can be applied.

METHODS:

Course material will be presented primarily in lecture format, supplemented by films, guest speakers and demonstrations where appropriate.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR  YES  X   NO ______

METHODS OF OBTAINING PLAR:

Transfer or portfolio evaluation.

TEXTBOOKS, REFERENCES, MATERIALS:

The text will vary depending on the instructor and the course content. For the first offering the text will be:


SUPPLIES / MATERIALS:

STUDENT EVALUATION:

Exams 70-80%
Papers/Projects 20-30%

COURSE CONTENT:

Sample for environmental psychology content:

1. Introduction to environmental psychology
2. Theories in environmental psychology
3. Research methods in environmental psychology
4. Environmental perception, cognition, and attitudes
5. Environmental stress
6. The atmospheric environment
7. Noise
8. Population density, crowding, territoriality, privacy and personal space
9. The city
10. Architecture, design and behaviour
11. Applying psychology to preserve the environment