

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SJGS 100		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Social Justice for Social Change Course Short Title: Social Just. for Social Change															
Faculty: Faculty of Social Sciences		Department (or program if no department): School of Social Justice and Global Stewardship													
Calendar Description: Students examine the concept of social justice in relation to decolonization, sustainable development, peace and reconciliation, migration and citizenship, reciprocity, and stewardship. Note: Field trips outside of class time may be required.															
Prerequisites (or NONE):		None.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):		NONE													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours		Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.													
<table border="1"> <tr> <td>Lecture/seminar</td> <td>25</td> </tr> <tr> <td>Tutorials/workshops</td> <td>8</td> </tr> <tr> <td>Experiential (cultural/elder learning or participation)</td> <td>6</td> </tr> <tr> <td>Experiential (field trip)</td> <td>6</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	25	Tutorials/workshops	8	Experiential (cultural/elder learning or participation)	6	Experiential (field trip)	6			Total hours	45	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>	
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Experiential (field trip)	6														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes															
Department approval		Date of meeting: November 1, 2021													
Faculty Council approval		Date of meeting: December 9, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Articulate an interdisciplinary understanding of social justice concepts.
2. Situate social injustice and its impacts within a history of unequal and colonial cultural encounters and differences in worldview.
3. Compare and contrast the relationships between culture, worldview, and social justice/injustice in different societies.
4. Analyze how a range of movements, actors, and authors have applied a social justice framework.
5. Locate social justice within stewardship, development, peace, reconciliation and other initiatives, and pressures, for social change.
6. Propose ethical and outcome-driven social justice actions, interventions and approaches.
7. Reflect on their positionality vis-à-vis social justice and social justice work.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	40%	Portfolio:	20%	%
Project:	20%	Holistic assessment:	20%	%

Details:

Sample assignments breakdown: Essay 20%, Response Paper 10%, Journal 10%

Holistic assessment will be a final reflection on the course (rather than an exam).

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Alicia Garza	The Purpose of Power: How We Come Together When We Fall Apart	2017
2. Textbook	Arthur Manuel	The Reconciliation Manifesto: Recovering the Land, Rebuilding the Economy	2011
3. Textbook	Amartya Sen	The Idea of Justice	2018
4. Textbook	Özlem Sensoy and Robin DiAngelo	Is Everyone Really Equal? An Introduction to Key Concepts in Social Justice Education	2017
5. Textbook	Tanya Talaga	All Our Relations: Finding the Path Forward	2021

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Social justice and the self
- Historical and cultural contexts of social injustice: imperialism, colonialism, settler colonialism, capitalism, inequality, structural and cultural violence, neoliberalism, popular development, etc
- Key actors, concepts, and praxes in social justice (e.g. government, international organizations, NGOs/non-profits, activists, pluralism, citizenship, civil society, welfare, localized and participatory development, human rights, law, ethics, religion, etc)
- Critiques of and strategic interventions into social injustice (e.g. anti-racist, anti-imperialist, anti-globalization, pacifist, feminist, etc, movements)
- Putting social justice into practice: case studies in strategy, organization, advocacy, and protest (multilateral initiatives [e.g. UN SDGs, 'Leave No One Behind' agenda] and civil society movements [e.g. Idle No More, BLM, #MeToo, Occupy, Extinction Rebellion, Via Campesina])
- Imagining and implementing alternative futures: social justice, sustainable and decolonized development, stewardship, reconciliation, and world peace