

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> SJGS 300		<b>Number of Credits:</b> 6 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Social Justice and Global Stewardship Practicum/Internship															
<b>Course Short Title:</b> Social Justice Practicum/Internship															
<b>Faculty:</b> Faculty of Social Sciences		<b>Department/School:</b> School of Social Justice and Global Stewardship													
<b>Calendar Description:</b> <p>An experiential learning opportunity in a social justice-oriented supervised work placement. Students apply program-specific knowledge and approaches to their work with a social justice-centred organization.</p> <p>Note: This course can be taken for credit twice. Depending on the requirements of the practicum/internship, students may enroll consecutively in up to two sections for a total of 12 credits.</p> <p>Note: Students with credit for GEOG 396/SOC 396/GDS 310, GEOG 398/SOC 398/GDS 311, IPK 402, or PACS 391 can take this course only once for further credit.</p>															
<b>Prerequisites (or NONE):</b>		60 university-level credits including 9 credits of GDS, IPK, PACS, or SJGS, and department permission.													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> ) <p>Former course code/number:</p> <p>Cross-listed with:</p> <p>Equivalent course(s): <b>GEOG 396/SOC 396/GDS 310, GEOG 398/SOC 398/GDS 311, IPK 402, PACS 391</b></p> <p><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i></p>		<b>Course Details</b> <p>Special Topics course: <b>No</b>  <i>(If yes, the course will be offered under different letter designations representing different topics.)</i></p> <p>Directed Study course: <b>No</b>  <i>(See <a href="#">policy 207</a> for more information.)</i></p> <p>Grading System: <b>Letter grades</b></p> <p>Delivery Mode: <b>May be offered in multiple delivery modes</b></p> <p>Expected frequency: <b>Every semester</b></p> <p>Maximum enrolment (for information only): <b>25</b></p>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Experiential (internship)</td> <td>200</td> </tr> <tr> <td>Tutorials/workshops</td> <td>40</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>240</b></td> </tr> </table>		Experiential (internship)	200	Tutorials/workshops	40							<b>Total hours</b>	<b>240</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> <p>PLAR is available for this course.</p> <p>Interview and portfolio assessment required for PLAR.</p>	
Experiential (internship)	200														
Tutorials/workshops	40														
<b>Total hours</b>	<b>240</b>														
<b>Scheduled Laboratory Hours</b> <p>Labs to be scheduled independent of lecture hours: <b>No</b></p>		<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> ) <p>Transfer credit already exists: <b>No</b></p> <p>Submit outline for (re)articulation: <b>No</b>  <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i></p>													
<b>Department approval</b>		<b>Date of meeting:</b> March 31, 2025													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> May 9, 2025													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> September 26, 2025													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Self-evaluate the skills gained in self-reflexivity, critical thinking, analysis, research, communication, and inter-personal relations during the internship/practicum experience.
2. Apply knowledge and approaches learned in program courses to social justice work and practices.
3. Identify a diversity of perspectives, values, approaches, principles, and outcomes within social justice work and practices.
4. Articulate how this experience has shaped one's plans and goals for future studies and careers.
5. Reflect upon how the internship/practicum experience has shaped one's values as a global citizen.
6. Demonstrate the ability to independently plan, execute, and critically reflect on tasks carried out with the host organization.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Practicum:	80%	%	%
Assignments:	20%	%	%

**Details:**

Approximately 80% of the student's time will be spent carrying out tasks related to their practicum objectives with a host organization. The practicum experience will be evaluated by a workplace supervisor (50%), and by submitting work products produced during the internship/practicum to the faculty supervisor (30%).

The remaining 20% will be assignments in the form of a reflective article, journal, and/or presentation, submitted to the faculty supervisor.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Field work, presentations and discussions with faculty and workplace supervisors

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Barbara Bassott	The Reflective Practice Guide: An Interdisciplinary Approach to Critical Reflection	2023
2. Textbook	Jackie Carter	Work Placements, Internships, and Applied Social Research	2021
3. Book	Elene Cloete and Gunjan Veda	Community-Led Development in Practice: We Power our own change	2025
4. Book	Rebecca Tiessen and Robert Huish	Globetrotting or Global Citizenship? Perils and Potential of International Experiential Learning	2014
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Preparing to embark on the practicum/internship (attend pre-placement meetings, and if international travel is required, pre-departure training), expectations
- Professionalism, ethics, and positionality related to practicum/internship experience
- Developing professional goals and the importance of reflective practice
- Evaluating skills gained and assessing skills to be further worked on
- Reflecting on practicum/internship, post-experience debriefing