**DISCIPLINE/DEPARTMENT:** Social, Cultural & Media Studies  
**IMPLEMENTATION DATE:** October 24, 1996

<table>
<thead>
<tr>
<th>SUBJECT/NUMBER OF COURSE</th>
<th>DESCRIPTIVE TITLE</th>
<th>UCFV CREDITS</th>
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<tbody>
<tr>
<td>Sociology 101</td>
<td>Introductory Sociology I</td>
<td>3</td>
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**CALENDAR DESCRIPTION:** An analysis of the basic concepts, methods, and theoretical orientations which are characteristic of sociology, this course is designed to acquaint you with the discipline and to facilitate critical and logical thought concerning explanations of society and social interaction.

**RATIONALE:** This is a survey course, intended to introduce students to the discipline of sociology as a basis for future studies in sociology, as a complement to studies in other areas, or for general interest. As such, it will examine the field as broadly as possible, while attempting to preserve sufficient depth that students feel they have learned something of lasting value.

**COURSE PREREQUISITES:** None

**COURSE COREQUISITES:** None

<table>
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<tr>
<th>HOURS PER TERM FOR EACH STUDENT</th>
<th>Lecture</th>
<th>30 hrs</th>
<th>Student Directed</th>
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<tbody>
<tr>
<td>Laboratory</td>
<td></td>
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<td>Learning</td>
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<tr>
<td>Seminar</td>
<td></td>
<td>30 hrs</td>
<td>Other - specify:</td>
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<tr>
<td>Field Experience</td>
<td></td>
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<td>TOTAL</td>
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<td>60 HRS</td>
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**MAXIMUM ENROLMENT:** 35

**Is transfer credit requested?** Yes 9 No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): S. Piper  
Chairperson: D. Gibson  
Curriculum Committee  
Department Head: K. Busswood  
Dean: Don Tunstall  

PAC: Approval in Principle  
PAC: Final Approval: October 24, 1996
SYNONYMOUS COURSES:

(a) replaces ________________
    (course #)

(b) cannot take ________________ for further credit
    (course #)

SUPPLIES/MATERIALS:

TEXTBOOKS, REFERENCES, MATERIALS  (List reading resources elsewhere)


OBJECTIVES:

Sociology offers an alternative to the overwhelmingly individualistic way people normally look at our society. In this course, many of the views students have grown up with will be challenged as well as to explore exciting, new ways of looking at the social world. Consideration will be given to why some people are rich and others poor, why some lead and others follow, why some people commit crimes, how people choose their mates, and the social significance of God. We will learn that the answers to all of these questions have very little to do with human nature or individual choices and very much to do with the organization of society and the powerful social forces at play.

METHODS:

Seminars will provide the opportunity to discuss ideas from the lectures and the texts as well as looking at supplementary material with the overall goal of deepening understanding and demonstrating the usefulness of "sociological thinking" for analysing common social issues.

STUDENT EVALUATION PROCEDURE:

2 quizzes 20%
Midterm examination 20%
1 short composition 20%
Final examination 30%
Class participation 10%
COURSE CONTENT

1. Class organization and introductory talk

2. Society and Sociology
   Reading: Parkinson and Drisland, Ch. 1
   Seminar: Groups A & B

3. Socialization and Culture
   Reading: Parkinson and Drisland, Ch. 2,3
   Seminar Reading (Group A): Collins, Ch. 1

4. Social Structure
   Reading: Parkinson and Drisland, Ch. 4
   Seminar Reading (Group B): Collins, Ch. 1

5. The Development of Modern (Capitalist) Society
   Reading: Parkinson and Drisland, Ch. 5
   Seminar Reading (Group A): Collins, Ch. 2

6. Sociological Theories of Modern Society
   Reading: Parkinson and Drisland, Ch. 6
   Seminar Reading (Group B): Collins, Ch. 2

7. Social Inequality
   Reading: Parkinson and Drisland, Ch. 7
   Seminar (Groups A & B): Review

8. Economy and Society
   Reading: Parkinson and Drisland, Ch. 8
   Seminar Reading (Group B): Collins, Ch. 3

9. State and Society
   Reading: Parkinson and Drisland, Ch. 9
   Seminar Reading (Group A): Collins, Ch. 4

10. Work and Alienation
    Reading: Parkinson and Drisland, Ch. 10
     Seminar Reading (Group B): Collins, Ch. 4

11. Education
    Reading: Parkinson and Drisland, Ch. 11
     Seminar Reading (Group A): Collins, Ch. 5

12. The Family
    Reading: Parkinson and Drisland, Ch. 12
     Seminar Reading (Group B): Collins, Ch. 5

13. Consumer Culture and Community
    Reading: Parkinson and Drisland, Ch, 14, 15
    Seminar (Groups A & B): Review