This course is an introduction to and analysis of the basic concepts, methods, and theoretical orientations characteristic of sociology. It is designed to acquaint the student with the discipline and to facilitate critical and logical thought concerning explanations of society, social interactions, organizations, and institutions.

PREREQUISITES: None
COREQUISITES: None
PRE or COREQUISITES: 

SYNONYMOUS COURSE(S):
(a) Replaces: 
(b) Cross-listed with: 
(c) Cannot take: for further credit.

SERVICE COURSE TO: 

TOTAL HOURS PER TERM: 45
TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

STRUCTURE OF HOURS:
Lectures: 45 Hrs
Seminar:
Laboratory:
Field experience:
Student directed learning:
Other (specify):

MAXIMUM ENROLMENT: 36
Expected frequency of course offerings: Every semester
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☑ Yes ☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☐ Yes ☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☑ Yes ☐ No
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
- Demonstrate an ability to think sociologically and to understand the sociological perspective;
- Explain the basic concepts and theoretical orientations of sociology;
- Carry out basic sociological critique of their own social world and of the larger society of which they are a part.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
May include lecture, small group work, videos, class discussion.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☑ Examination(s) ☐ Portfolio assessment ☐ Interview(s)
☑ Other (specify): Course challenge. Alternate methods may be considered on a case-by-case basis.
☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

SUPPLIES / MATERIALS:
No extraordinary supplies or materials required.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Quiz 10%
Midterm examination 25%
Written assignment 30%
Final examination 25%
In class work 10%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
1. Class organization and introductory talk
2. Sociological perspective: theory
3. Sociological perspective: research methods
4. Culture
5. Socialization
6. Social Interaction
7. Midterm
8. The Family
9. Groups and Organizations
10. Social Stratification
11. Gender
12. Global Stratification
13. Review