OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: Social Cultural and Media Studies
SOC 200

COURSE NAME/NUMBER FORMER COURSE NUMBER UCFV CREDITS
Social Issues in Latin America

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
Latin America is a diverse region of considerable importance to Canadians for political, commercial, and social reasons. In this course we explore key facets of social life in this volatile region. We look at the forces that have shaped Latin American society, at the situation Latin America finds itself in now, and at the region’s prospects for the future. In the process we examine class, race, gender, socio-economic development, and other social issues.

Note: This course is offered as both LAS 200 and SOC 200. Students may take only one of these for credit.

PREREQUISITES: None
COREQUISITES:

SYNONYMOUS COURSE(S) SERVICE COURSE TO:
(a) Replaces: (Course #) (Department/Program)
(b) Cannot take: LAS 200 for further credit. (Course #) (Department/Program)

TOTAL HOURS PER TERM: 45 TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS: LENGTH OF COURSE:
Lectures: 30 Hrs HOURS PER DAY:
Seminar: 15 Hrs
Laboratory: Hrs
Field Experience: Hrs
Student Directed Learning: Hrs
Other (Specify): Hrs

MAXIMUM ENROLLMENT: 26
EXPECTED FREQUENCY OF COURSE OFFERINGS: annually
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☒ Yes ☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☐ Yes ☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☒ Yes ☐ No

COURSE IMPLEMENTATION DATE: November 1990
COURSE REVISED IMPLEMENTATION DATE: September 2007
COURSE TO BE REVIEWED: May 2011
( Four years after UPAC final approval date )
COURSE TO BE REVIEWED: May 2011
(MONTH YEAR)

AUTHORIZATION SIGNATURES:

Course Designer(s): Stephen Piper
Chairperson: Moira Kloster (Curriculum Committee)
Department Head: Elizabeth Dennis
Dean: Eric Davis

UPAC Approval in Principle Date: UPAC Final Approval Date: May 25, 2007
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
Upon successful completion of the course students will:

• appreciate the complexity and diversity of Latin America and the major socio-political issues facing the region
• understand the importance of social, cultural, economic, historical, and geographic influences on social issues.
• have developed an ability to research and analyze current social issues
• appreciate the challenges facing both North and South in the Americas as they become more closely linked
• have gained an important knowledge base for living in an increasingly integrated hemisphere
• have improved their understanding of third world issues and global relationships
• have gained a deeper understanding of their own society by comparison with Latin America

METHODS:
Lecture, seminar, classroom discussion. Lectures may include films and guest speakers.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check:)  ☑ Yes  ☐ No

METHODS OF OBTAINING PLAR:
Examination and/or essay, determined on a case by case basis by the instructor.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
News sources, primarily from the internet, will be used in the written assignment for this course.

SUPPLIES / MATERIALS:
No special supplies

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Quizzes  10%
Midterm exam  30%
Final exam  30%
Written assignment  30%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

• Latin American stereotypes
• Geography and resource ownership
• Social history of the colonial period: Culture and class
• Political formation in the independence period: Restructuring class
• The role of the military in Latin America
• Economic development
• Social movements & international relations
• Environment & urbanization
• Ethnicity and class
• Gender issues
• Religion in Latin America
• Education & development
• Future prospects

Additional topical issues are addressed in seminar discussions and in the written assignment for the course.