### Official Course Outline Information

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor.

**Faculty/Department:** Social, Cultural & Media Studies

<table>
<thead>
<tr>
<th>Course Name/Number</th>
<th>Former Course Number</th>
<th>UCFV Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 201</td>
<td>3</td>
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**Course Name:** Key Ideas in Sociology

**Calendar Description:**
This course provides a survey of sociological perspectives in the 19th and 20th centuries. It provides a history of sociology as it focuses on the thinkers and ideas that have shaped it. Students will study selected works which represent the breadth and depth of sociology.

**Prerequisites:** SOC 101 or MACS 110

**Corequisites:** None

**Synonymous Course(s):**
(a) Replaces: N/A
(b) Cannot take: N/A

**Structure of Hours:**

<table>
<thead>
<tr>
<th>Total Hours Per Term:</th>
<th>45</th>
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<tbody>
<tr>
<td>Lectures:</td>
<td>45 hrs</td>
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<tr>
<td>Seminar:</td>
<td>hrs</td>
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<tr>
<td>Laboratory:</td>
<td>hrs</td>
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<tr>
<td>Field Experience:</td>
<td>hrs</td>
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<tr>
<td>Student Directed Learning:</td>
<td>hrs</td>
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<tr>
<td>Other (Specify):</td>
<td>hrs</td>
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</table>

**Maximum Enrolment:** 35

**Expected Frequency of Course Offering:**

**Will Transfer Credit Be Requested?** Yes X No

**Transfer Credit Exists in BCCAT Transfer Guide?** Yes X No

**Authorization Signatures:**
Course designer(s): Elizabeth Asner (Curriculum Committee)
Department Head: Jean Ballard
Dean: J.D. Tunstall
PAC Approval in Principle Date: September 29, 1999

**PAC Form #2**

**Course Implementation Date:** September 2000

**Course to Be Reviewed Date:** September 2004

(Four years after implementation date)
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
To introduce students to the sociological perspectives which underpin or make up much of modern sociological thought and which influence modern political and social thought in general.

METHODS:
This is a lecture-based class which also includes large and small group discussions and student/learner centered activities.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR  YES  NO

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:
May vary by instructor, but a typical selection might be:
Faraganis, Readings in Social Theory: The Classical Tradition to Post-Modernism

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
May vary by instructor, but a typical evaluation might consist of:

Two essays  (2 x 20%)  40%
Midterm  (1 x 20%)  20%
Final  (1 x 20%)  20%
Presentation  (1 x 20%)  20%
COURSE CONTENT:

1. **Nineteenth Century Sociology**
   
   This section of the course includes selected thinkers of the 19th century. Selected thinkers include (but are not limited to) the following:

   - Saint-Simon and Comte - a scientific approach to the social
   - Karl Marx - the social sources of historical change
   - Emile Durkheim - the social fact
   - Max Weber - the individual in the modern world
   - Freud - the sources of human personality
   - Simmel, Cooley, and Mead - understanding social experience

2. **Twentieth Century Sociology**

   This section of the course includes selected thinkers of the 20th century. These include (but are not limited to) the following:

   - W.I. Thomas and Robert Park - the Chicago School
   - Pareto and Parsons - Social systems
   - Mannheim, Michels, and Mills - Hitler's Shadow
   - Goffman - the Theatre of Social Encounters
   - Feminist Contributions
   - Canadian Sociology
   - Post Modernism - Foucault, Habermas