OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor.

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<th>Faculty of Arts and Applied Arts</th>
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<td>SOC 201</td>
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CALENDAR DESCRIPTION:

This course provides a survey of sociological perspectives in the 19th and 20th centuries. It provides a history of sociology as it focuses on the thinkers and ideas that have shaped it. Students will study selected works which represent the breadth and depth of sociology.

PREREQUISITES: Soc 101 or Macs 110

COREQUISITES: None

SYNONYMOUS COURSE(S)

(a) Replaces: (Course #)

(b) Cannot take: (Course #) for further credit.

SERVICE COURSE TO:

(Department/Program)

(Department/Program)

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION

STRUCTURE OF HOURS:

Lectures: 45 Hrs

Seminar: Hrs

Laboratory: Hrs

Field Experience: Hrs

Student Directed Learning: Hrs

Other (Specify): Hrs

LENGTH OF COURSE:

HOURS PER DAY:

MAXIMUM ENROLLMENT: 36

EXPECTED FREQUENCY OF COURSE OFFERINGS:

Once every four years

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

☐ Yes ☐ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

☑ Yes ☐ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

☐ Yes ☐ No

COURSE IMPLEMENTATION DATE: September 2000

COURSE REVISED IMPLEMENTATION DATE: September 2005

COURSE TO BE REVIEWED: September 2009

AUTHORIZATION SIGNATURES:

Course Designer(s): Elizabeth Dennis

Chairperson: Raymond Welch (Curriculum Committee)

Department Head: Elizabeth Dennis

Dean: Virginia Cooke

PAC Approval in Principle Date: PAC Final Approval Date: February 25, 2005
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
To introduce students to the sociological perspectives which underpin or make up much of modern sociological thought and which influence modern political and social thought in general.

METHODS:
This is a lecture-based class which also includes large and small group discussions and student/learner centered activities.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:
Method will be determined on a case by case basis.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

SUPPLIES / MATERIALS:
No unusual supplies needed.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Two essays (2 x 20%) 40%
Midterm (1 x 20%) 20%
Final (1 x 20%) 20%
Presentation (1 x 20%) 20%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]
8. Nineteenth Century Sociology
This section of the course includes selected thinkers of the 19th century. Selected thinkers include (but are not limited to) the following:
- Saint-Simon and Comte - a scientific approach to the social
- Karl Marx - the social sources of historical change
- Emile Durkheim - the social fact
- Max Weber - the individual in the modern world
- Freud - the sources of human personality
- Simmel, Cooley, and Mead - understanding social experience

2. Twentieth Century Sociology
This section of the course includes selected thinkers of the 20th century. These include (but are not limited to) the following:
- W.I. Thomas and Robert Park - the Chicago School
- Pareto and Parsons - Social systems
- Mannheim, Michels, and Mills - Hitler's Shadow
- Goffman - the Theatre of Social Encounters
- Feminist Contributions
- Canadian Sociology
- Post Modernism - Foucault, Habermas