SOC 201  Key Ideas in Sociology

COURSE NAME/NUMBER: SOC 201 
FACULTY/DEPARTMENT: Social, Cultural, and Media Studies 
UFV CREDITS: 3

COURSE DESCRIPTIVE TITLE: Key Ideas in Sociology

CALENDAR DESCRIPTION:
This course is a survey of sociological theories and theoretical perspectives from early, classical theorists up to those writing in contemporary times. It provides a history of sociology as it focuses on the thinkers and ideas that have shaped it. The course will cover selected works which represent the breadth and depth of sociology.

PREREQUISITES: SOC 101 or MACS 110. Note: As of January 2015, prerequisites will change to the following: SOC 101.

COREQUISITES: None

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: 36
Expected frequency of course offerings: Every year (every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes [x] No [ ]
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes [ ] No [x]
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes [x] No [ ]

Course designer(s): Elizabeth Dennis (updated by Chantelle Marlor)
Department Head: Stephen Piper Date approved: April 19, 2013
Campus-Wide Consultation (CWC) Date of meeting: April 19, 2013
Curriculum Committee chair: Tetsuomi Anzai Date approved: May 10, 2013
Dean/Associate VP: Jacqueline Nolte Date approved: May 26, 2013
Undergraduate Education Committee (UEC) approval Date of meeting: August 30, 2013
LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Describe various social theories
- Analytically compare these theories in terms of relative strengths and weaknesses
- Demonstrate an ability to read the original writings of select social theorists
- Analyze social life through the lens of several social theories

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

This is a lecture-based class which also includes large and small group discussions and student/learner centered activities.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s)  ☐ Portfolio assessment  ☐ Interview(s)

☒ Other (specify): Methods will be considered on a case by case basis.

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]


SUPPLIES / MATERIALS:

No unusual supplies needed.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Midterm exam: 30%
Final exam: 30%
Media assignment: 30%
In-class mini-assignments: 10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Introduction and overview of the course
Week 2: Thinking about social theory: what is it and what is it good for? Reading difficult readings workshop
Week 3: Functionalism and its critics
Weeks 4-5: Materialism
Weeks 6-7: Form, structure, and agency
Week 8: Midterm exam
Week 9: Society as symbols
Week 10: Feminism
Week 11: Structuralism and post-structuralism
Week 12: Post-modernism