**Social Problems of Canadian Society**

**COURSE DESCRIPITIVE TITLE**

This course examines selected social issues, both in terms of their historical development and their relationship to the structure of Canadian society. Particular attention is paid to the core structural and institutional issues that are consequent to the political economy of Canada -- issues such as inequality, racism, poverty, technological development and the transformation of communities. Additional issues may be studied such as aboriginal land claims, US/Canada relationships, issues of Canadian foreign policy, immigration, and the environment. Attention will also be given to strategies for coping with social change, including feminism, the green movement, the anti-free trade movement and others.

**PREREQUISITES:**
SOC 101

**COREQUISITES:**

**SYNONYMOUS COURSE(S):**

(a) Replaces:

(b) Cannot take:

**SERVICE COURSE TO:**

**TOTAL HOURS PER TERM:**

**STRUCTURE OF HOURS:**

| Lectures: | 30 hrs. |
| Seminar: | 15 hrs. |
| Laboratory: | hrs. |
| Field Experience: | hrs. |
| Student Directed Learning: | hrs. |
| Other (Specify): | hrs. |

**MAXIMUM ENROLMENT:**

36

**EXPECTED FREQUENCY OF COURSE OFFERING:**

Annually

**WILL TRANSFER CREDIT BE REQUESTED?**:

_(Lower-level courses only)_

Yes [ ]

No [ ]

**WILL TRANSFER CREDIT BE REQUESTED?**:

_(Upper-level requested by department)_

Yes [ ]

No [ ]

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

Yes [ ]

No [ ]

**AUTHORIZATION SIGNATURES:**

Course designer(s):

_ Kevin Busswood_

Department Head:

_ Jean Ballard_

PAC Approval in Principle Date:

(type date in this field)

PAC Final Approval Date:

30-Oct-02
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
1. Students will develop an understanding of the definition of 'social issues' and their relationship to social structure.
2. Students will develop insight into the historical development of selected social issues.
3. Students will develop knowledge about, and insight into the dynamics of, selected Canadian social issues.
4. Students will develop research skills that are appropriate to the exploration of Canadian social issues.
5. Students will develop a working knowledge of library and electronic sources appropriate to the exploration of Canadian social issues.

METHODS:
This course is taught using lecture and small group/class discussion, supported by selected film/video resources.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR YES x NO

METHODS OF OBTAINING PLAR:
Course may be challenged. Alternate methods will be looked at on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:
(Textbook selection varies by instructor. An example of texts for this course might be:

Whitaker, Reg.: The End of Privacy: how total surveillance is becoming a reality (New York: New Press, 1993)

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:
Mid-term exam 25%
Quiz 15%
Research Essay 25%
Final exam 25%
Bibliography Assignment 10%]
COURSE CONTENT:

(Course content varies by instructor. An example of course content might be:)

1. An introduction to social issues: using the 'concept of sociological imagination' to understand the nature and interrelationships of social issues.
2. Researching social issues: a brief introduction to research tools and process
5. Exploring the global context: looking at Canada’s problems from a larger perspective
6. Exploring social change: understanding social movements in Canada