**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>SOC 210</th>
<th>Social, Cultural and Media Studies</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>FACULTY/DEPARTMENT</td>
<td>UFV CREDITS</td>
</tr>
<tr>
<td>Social Problems of Canadian Society</td>
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</tbody>
</table>

**CALENDAR DESCRIPTION:**

This course examines selected social issues, both in terms of their historical development and their relationship to the structure of Canadian society. Particular attention is paid to the core structural and institutional issues pertaining to Canada, such as class, ethnic and gender inequality, regionalism, racism, poverty, technological development, and the transformation of community life. Additional issues such as Aboriginal land claims, US/Canada relationships, issues of Canadian foreign policy, immigration, and the environment may be addressed. Attention will also be given to Canadian strategies for participation in contemporary world affairs and the processes of globalization.

**PREREQUISITES:**
SOC 101

**COREQUISITES:**
None

**PRE or COREQUISITES:**

**SYNONYMOUS COURSE(S):**
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take:

**SERVICE COURSE TO:**
(department/program) for further credit.

**TOTAL HOURS PER TERM:** 45

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS:</th>
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<tbody>
<tr>
<td>Lectures: 30 Hrs</td>
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<tr>
<td>Seminar: 15 Hrs</td>
</tr>
<tr>
<td>Laboratory: Hrs</td>
</tr>
<tr>
<td>Field experience: Hrs</td>
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<tr>
<td>Student directed learning: Hrs</td>
</tr>
<tr>
<td>Other (specify): Hrs</td>
</tr>
</tbody>
</table>

**TRAINING DAY-BASED INSTRUCTION:**
Length of course:
Hours per day:

**OTHER:**
Maximum enrolment: 36
Expected frequency of course offerings: Annually
(every semester, annually, every other year, etc.)

**WILL TRANSFER CREDIT BE REQUESTED?** (lower-level courses only)
Yes ☐ No ☐

**WILL TRANSFER CREDIT BE REQUESTED?** (upper-level requested by department)
Yes ☐ No ☐

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**
Yes ☒ No ☐

**COURSE IMPLEMENTATION DATE:**
COURSE REVISED IMPLEMENTATION DATE: January 2012

**COURSE TO BE REVIEWED:**
October 2017 (six years after UEC approval)

**COURSE TO BE REVIEWED:**
October 2017 (month, year)

**COURSE TO BE REVIEWED:**
October 2017 (six years after UEC approval)

**WILL TRANSFER CREDIT BE REQUESTED?** (lower-level courses only)
Yes ☐ No ☒

**WILL TRANSFER CREDIT BE REQUESTED?** (upper-level requested by department)
Yes ☐ No ☒

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**
Yes ☒ No ☐

Course designer(s): Kevin Busswood, reviewed by Luanne Yellowfly

Department Head: Stephen Piper

Supporting area consultation (Pre-UEC)

Curriculum Committee chair: Tetsuomi Anzai

Dean/Associate VP: Jacqueline Nolte

Undergraduate Education Committee (UEC) approval

Date approved: September 23, 2011

Date of meeting: October 7, 2011

Date approved: October 14, 2011

Date approved: October 14, 2011

Date of meeting: October 28, 2011
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

- Identify key 'social issues' in Canada and their role in shaping the social structure of Canadian society.
- Demonstrate an insight into the historical development and current dynamics of selected social issues in Canada. Apply research skills that are appropriate to the exploration of Canadian social issues.
- Demonstrate a working knowledge of library and electronic sources appropriate to the exploration of Canadian social issues.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*
This course is taught using lecture and small group/class discussion, supported by selected film/video resources.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
- Examination(s)
- Portfolio assessment
- Interview(s)

☐ Other (specify): Alternate methods may be considered on a case-by-case basis.

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

- Fleras (2005) - Social Problems in Canada (Pearson Education Canada)

SUPPLIES / MATERIALS:
No extraordinary supplies or materials required.

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project outline</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-term exam</td>
<td>25%</td>
</tr>
<tr>
<td>Class presentation</td>
<td>15%</td>
</tr>
<tr>
<td>Project report</td>
<td>10%</td>
</tr>
<tr>
<td>Final exam</td>
<td>25%</td>
</tr>
<tr>
<td>Class participation</td>
<td>10%</td>
</tr>
<tr>
<td>Peer evaluation</td>
<td>5%</td>
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COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

1. Intro to ‘society’: key characteristics and concepts important for understanding Canadian society
2. Historical influences and events in the emergence of Canadian society
3. Demographic profile: contemporary characteristics
4. Significant social forces and structural factors in Canadian society today
5. Major social issues and implications for Canada in the contemporary setting
6. Canada in the global context: comparisons and perspectives
7. Canadian society: globalization and our future