Sociology 215                    Socialization                                                              3

SUBJECT/NUMBER OF COURSE                       DESCRIPTIVE TITLE                                  UCFV CREDITS

CALENDAR DESCRIPTION:

Socialization is the process by which people learn the norms and values of the society in which they live. This course examines the process of socialization in one or more of the following institutions: family, education, media, and/or religion. Particular emphasis will be placed on issues of gender, ethnicity and class in North America.

RATIONALE:

Students taking upper level courses in Sociology, as well as students from other disciplines, benefit from having an understanding of the relationship between social institutions and the learning of attitudes about race, class and gender.

COURSE PREREQUISITES: Sociology 101 preferred.

COURSE COREQUISITES: None

HOURS PER TERM  Lecture  45 hrs  Student Directed Learning hrs
FOR EACH Laboratory hrs
STUDENT Seminar hrs
Field Experience hrs

MAXIMUM ENROLMENT: 35

Is transfer credit requested? Yes No

AUTHORIZATION SIGNATURES:

Course Designer(s): Jean Ballard Chairperson: E. Davis
Curriculum Committee
Department Head: Jean Ballard Dean: J.D. Tunstall

(Date) (Date)
SYNONYMOUS COURSES:
(a) replaces ________________
    (course #)
(b) cannot take ________________ for further credit
    (course #)

SUPPLIES/MATERIALS:

TEXTBOOKS, REFERENCES, MATERIALS  (List reading resources elsewhere)
2. Course pack.

OBJECTIVES:
The student will be able to:
- describe and critically assess various theories on the social construction of attitudes about race, class and gender
- discuss and give examples of the process of socialization in one or more of the following institutions: family, education, media or religion
- describe how social attitudes about race, class and gender are learned within one or more of the above institutions.

METHODS:
A combination of lecture; small and large group discussions; multimedia presentations; exploratory analysis of media; projects and class activities.

STUDENT EVALUATION PROCEDURE:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm exam</td>
<td>35%</td>
</tr>
<tr>
<td>Final exam</td>
<td>35%</td>
</tr>
<tr>
<td>Written assignments</td>
<td>30%</td>
</tr>
</tbody>
</table>
COURSE CONTENT

After a brief introduction to the nature-nurture debate and various theories of socialization, the course will emphasize the social construction of racism, classism and sexism in one or more of the following agents of socialization:

- Family: parent-child interactions; parental expectations; toys, games and activities; role models
- Education: teacher-child interactions; texts and curricula; extra-curricular activities
- Media: print media; videos and television; advertisements; news broadcasting; prime time television; electronic media
- Religion: imagery; scriptures - literal and interpretive perspectives; organization and leadership