OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: Social, Cultural & Media Studies

SOC 215 3 ________________________   ___________________________   ____________________

COURSE NAME/NUMBER      FORMER COURSE NUMBER                       UCFV CREDITS
Socialization _____________________________________________________________________________________________________________________

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
Socialization is the process by which people learn the norms and values of the society in which they live. This course examines the process of socialization in one or more of the following institutions: family, education, media, and/or religion. Particular emphasis will be placed on issues of gender, ethnicity and class in North America.

PREREQUISITES: SOC 101 recommended.

COREQUISITES: none

SYNONYMOUS COURSE(S)
(a) Replaces: ________________________   (Course #)
(b) Cannot take ________________________   for further credit
                     ________________________   (Course #)

SERVICE COURSE TO:

TRAINING DAY-BASED INSTRUCTION

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:
Lectures: 45 hrs
Seminar: hrs
Laboratory: hrs
Field Experience: hrs
Student Directed Learning: hrs
Other (Specify): hrs

MAXIMUM ENROLMENT: 36

EXPECTED FREQUENCY OF COURSE OFFERING: at least once every four years

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)     YES X _______

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)     YES _______

TRANSFER CREDIT EXISTS IN BC CAT TRANSFER GUIDE:     YES X _______

AUTHORIZATION SIGNATURES:

Course designer(s): Elizabeth Dennis        Chairperson: Jim Andersen
                     ________________________   ___________________________   

Department Head: Jean Ballard       Dean: Virginia B. Cooke
                     ________________________   ___________________________   

PAC Approval in Principle Date: PAC Final Approval Date: October 30, 2002
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The student will be able to:
• describe and critically assess various theories on the social construction of attitudes about race, class and gender;
• discuss and give examples of the process of socialization in one or more of the following institutions: family, education, media or religion;
• describe how social attitudes about race, class and gender are learned within one or more of the above institutions.

METHODS:
May vary by instructor, but typical methods include:
A combination of lecture; small and large group discussions; multimedia presentations; exploratory analysis of media; projects and class activities.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:
Course challenge. Alternate methods will be looked at on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
3. Course pack

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Midterm exam 35%
Final exam 35%
Written assignments 30%
100

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

After a brief introduction to the nature-nurture debate and various theories of socialization, the course will emphasize the social construction of racism, classism, and sexism in one or more of the following agents of socialization:
Family: parent-child interactions; parental expectations; toys, games and activities; role models.
Education: teacher-child interactions; texts and curricula; extra-curricular activities;
Media: print media; videos and television; advertisements; news broadcasting; prime time television; electronic media.
Religion: imagery; scriptures - literal and interpretive perspectives; organization and leadership.