### OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary
- see course syllabus available from instructor

**FACULTY/DEPARTMENT:** Social, Cultural & Media Studies

**SOC 220**

**COURSE NAME/NUMBER**
Sociology of Women in Canada

**FORMER COURSE NUMBER**
UCFV CREDITS

**COURSE DESCRIPTIVE TITLE**

**CALENDAR DESCRIPTION**

This course will use feminist sociological perspectives, to understand the changing roles of women in Canada. After introducing the process whereby women and men learn gender roles, the course will emphasize the changes occurring for Canadian women in the family, the labour force, and the community. Students will have the opportunity to examine such changes in their own social world.

**PREREQUISITES:** SOC 101 recommended.

**COREQUISITES:** none

**SYNONYMOUS COURSE(S)**

(a) Replaces: N/A

(b) Cannot take: N/A

**SERVICE COURSE TO:**

For further credit.

**TOTAL HOURS PER TERM:** 45

**TRAINING DAY-BASED INSTRUCTION**

**STRUCTURE OF HOURS**

| Lectures  | 25 Hrs |
| Seminar   | Hrs    |
| Laboratory| Hrs    |
| Field Experience | Hrs |
| Student Directed Learning | Hrs |
| Other (Specify): | 20 Hrs [Class discussions/Group activities] |

**MAXIMUM ENROLLMENT:** 36

**EXPECTED FREQUENCY OF COURSE OFFERINGS:** Once every 4 years

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

- Yes
- No

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

- Yes
- No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

- Yes
- No

**AUTHORIZATION SIGNATURES:**

- **Course Designer(s):** Jean Ballard
- **Chairperson:** Jim Andersen (Curriculum Committee)
- **Department Head:** Jean Ballard
- **Dean:** Virginia Cooke
- **PAC Approval in Principle Date:** PAC Final Approval Date: October 30, 2002
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- To develop an understanding of the roles of Canadian women from a sociological perspective, and the process whereby these roles are learned.
- To understand the relationship between women, the family, the labour force and the community in Canada.
- To understand the development of feminist sociology and other theoretical approaches to the sociology of women.
- To understand the influence of historical as well as present-day social structures and ideologies on women in Canada.

METHODS:

Methods include lectures, small group activities, videos, & classroom discussion.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☑ Yes ☐ No

METHODS OF OBTAINING PLAR:
Course may be challenged. Alternative methods may be considered on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]


Coursepack of selected articles from academic and popular culture periodicals.

SUPPLIES / MATERIALS:

No unusual supplies are required for this course.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Midterm examination  35
Written Assignments  35
Final examination  30  100

An example of written assignments may include:
Journal, application exercises, research papers, and/or critical analyses papers.
COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

1. Introduction to sociology of women
2. Feminist history and theory
3. Biological and social bases of gender
4. Women in families: family structures and the feminization of poverty
5. Women in families: family work
6. Women in families: family violence
7. Women and employment: occupational distribution
8. Women and employment: striving for equality
9. Women and employment: sexual harassment
10. Women in the community: violence past and present
11. Women in the community: religion/spirituality
12. Women in the community: ecofeminism