



ORIGINAL COURSE IMPLEMENTATION DATE:

May 1995

REVISED COURSE IMPLEMENTATION DATE:

September 2026

COURSE TO BE REVIEWED (six years after UEC approval):

January 2030

Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|---|---|
| Course Code and Number: SOC 220 | Number of Credits: 3 Course credit policy (105) |
| Course Full Title: Feminism and Everyday Life Course Short Title: Feminism & Everyday Life | |
| Faculty: Faculty of Social Sciences | Department: School of Culture, Media, and Society |
| Calendar Description: <p>Students apply a feminist, intersectional lens to understanding people's everyday life experiences in Canada, such as in community, work, and family. Students examine gender socialization and changing participation in community, paid and unpaid work, and family behaviours. Beyond gender, students analyze everyday experiences as differentiated in relation to individuals' sexuality, race, class, Indigeneity, citizenship, and (dis)ability.</p> | |
| Prerequisites (or NONE): | SOC 101. |
| Corequisites (if applicable, or NONE): | None. |
| Pre/corequisites (if applicable, or NONE): | None. |
| Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36 |
| Typical Structure of Instructional Hours | Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. |
| Lecture/seminar Total hours | Transfer Credit (See bctransferguide.ca .) Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i> |
| Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | Department approval Date of meeting: June 2025 Faculty Council approval Date of meeting: October 10, 2025 Undergraduate Education Committee (UEC) approval Date of meeting: December 19, 2025 |

Learning Outcomes (*These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.*)

Upon successful completion of this course, students will be able to:

1. Apply core concepts related to feminist, intersectional lenses such as race, class, gender, Indigeneity, standpoint.
2. Explain different types of feminism.
3. Discuss how gender socialization is a life-long process.
4. Analyze everyday life as a site of feminist exploration.
5. Analyze the different feminist meanings of community, work, and family.
6. Describe people's community, work, and family experiences as informed by their social location.
7. Analyze the everyday life domains of community, work, and family in Canada and how they are shaped by social structural forces (e.g. racism, whiteness, heterosexism, ableism, etc.).

Recommended Evaluation Methods and Weighting (*Evaluation should align to learning outcomes.*)

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|----------------|-----|--------------|-----|-------------|-----|
| Quizzes/tests: | 35% | Assignments: | 35% | Final exam: | 30% |
| | % | | % | | % |

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Lectures, small group activities, videos, and classroom discussion.

Texts and Resource Materials (*Include online resources and Indigenous knowledge sources. [Open Educational Resources \(OER\)](#) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).*)

| Type | Author or description | Title and publication/access details | Year |
|-------------|---|--|------|
| 1. Textbook | Neis, Barbara, Murray, Christina, and Spinks, Nora (eds) | Families, Mobility, and Work | 2022 |
| 2. Textbook | Nichols, Leslie | Working Women in Canada: An Intersectional Approach | 2019 |
| 3. Textbook | Anderson, Kim | A Recognition of Being: Reconstructing Native Womanhood | 2016 |
| 4. Other | Selected articles from academic and popular culture periodicals available through UFV library | | |
| 5. Textbook | Maracle, Lee | My Conversations With Canadians | 2017 |
| 6. Article | Monture, Patricia A. | Women's Words: Power, Identity, and Indigenous Sovereignty Canadian Women's Studies 26 (3/4) | 2008 |
| 7. Book | Smith, Dorothy | The Everyday World as Problematic: A Feminist Sociology. | 1987 |

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Course Content and Topics**

- Introduction to types of feminism and the use of an intersectional lens
- Emphasis on everyday life as a site of feminist exploration
- Feminist definitions of community, work, and family
- Feminist theories used in unpacking and theorizing differences in the experiences of community, work, and family, integrating insights from scholars working in the areas of Indigenous theory, queer theory, critical race theory, and Black and antiracist feminism
- Historical experiences of community, work, and family (given colonization, the period of European Industrialization to 1950s)
- Shifts in ideologies (e.g. gender ideologies) that shape norms and values pertaining to community, work, and family
- Patterns and social structures of inequality in community, work, and family over time (e.g. colonialism, racism, heteropatriarchy, sexism)
- Social change and broader contemporary patterns of everyday community, work, and family life

Overarching themes integrated throughout all topics:

- Difference, inequality, and power