### OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary; see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT</th>
<th>Social, Cultural &amp; Media Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soc 230</td>
<td></td>
</tr>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>The Individual and Society</td>
</tr>
<tr>
<td>FORMER COURSE NUMBER</td>
<td>3</td>
</tr>
<tr>
<td>UCFV CREDITS</td>
<td></td>
</tr>
<tr>
<td>COURSE DESCRIPTIVE TITLE</td>
<td></td>
</tr>
</tbody>
</table>

**CALENDAR DESCRIPTION:**
This course is an introduction to sociological social psychology. It has been designed to give an overview of the important concepts, issues and debates within the field. The main paradigm of the course will be interpretive and include such theories as symbolic interactionism and phenomenology. The student will be introduced to the historical development of North American sociological thought and the social construction of self/identity within North American society.

**PREREQUISITES:** SOC 101
**COREQUISITES:** none

**SYNONYMOUS COURSE(S)**
(a) Replaces: (Course #)
(b) Cannot take: (Course #) For further credit.

**TOTAL HOURS PER TERM:** 45

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS</th>
<th>TRAINING DAY-BASED INSTRUCTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures:</td>
<td>30 Hrs</td>
</tr>
<tr>
<td>Seminar:</td>
<td>15 Hrs</td>
</tr>
<tr>
<td>Laboratory:</td>
<td>Hrs</td>
</tr>
<tr>
<td>Field Experience:</td>
<td>Hrs</td>
</tr>
<tr>
<td>Student Directed Learning:</td>
<td>Hrs</td>
</tr>
<tr>
<td>Other (Specify):</td>
<td>Hrs</td>
</tr>
</tbody>
</table>

**MAXIMUM ENROLLMENT:** 36
**EXPECTED FREQUENCY OF COURSE OFFERINGS:** Once every two years

**WILL TRANSFER CREDIT BE REQUESTED?** (lower-level courses only) Yes No
**WILL TRANSFER CREDIT BE REQUESTED?** (upper-level requested by department) Yes No
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:** Yes No

**AUTHORIZED SIGNATURES:**

Course Designer(s): Katherine Watson
Department Head: Jean Ballard

Chairperson: Jim Andersen (Curriculum Committee)
Dean: Virginia Cooke

PAC Approval in Principle Date: PAC Final Approval Date: October 30, 2002
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

~ Demonstrate a basic understanding of sociological social psychology.
~ Describe the historical development of sociological social psychology in North America.
~ Demonstrate a basic understanding of the construction of self/identity within North American society.
~ Critically analyze the symbolic interactionist perspective of self.
~ Discuss and critically analyze key issues and debates within the field of sociological social psychology.

METHODS:
Typical methods may include lecture and seminars

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☑ Yes ☐ No

METHODS OF OBTAINING PLAR:
Course may be challenged. Alternative methods may be considered on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]


Also: Various readings.

SUPPLIES / MATERIALS:
No special supplies are needed for this course.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

| Written assignment #1 | 15 % |
| Written assignment #2 | 20 % |
| Mid term exam         | 30 % |
| Final exam            | 35 % |

100

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

I. Introduction to Sociological Social Psychology – Historical Overview & Founding Assumptions.
II. Basic Concepts of Symbolic Interactionism – Symbols & Objects.
III. Basic Concepts – Self as Process.
IV. Socialization
V. Self / Identity – A review of various perspectives on the social construction of self.
VI. The Self and Social Interaction
VII. The Self and Social Conduct – Deviance
VIII. Deviance and the Social Construction of Experience.
IX. Challenges to the Symbolic Interactionist Perspective of the Self – The Fragmented Self.