OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<table>
<thead>
<tr>
<th>Course Code and Number: SOC 250</th>
<th>Number of Credits: 3 [Course credit policy (105)]</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Full Title:</strong> Sociology of Development – The Global South</td>
<td></td>
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<tr>
<td><strong>Course Short Title (if title exceeds 30 characters):</strong> Soc of Develop: Global South</td>
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<tr>
<td><strong>Faculty:</strong> Faculty of Social Sciences</td>
<td><strong>Department (or program if no department):</strong> SCMS</td>
</tr>
</tbody>
</table>

**Calendar Description:**
Examines the nature and development of the global South, its relationship to the global North, and major explanations of underdevelopment. Examples from around the world, particularly Latin America, are used to critically evaluate development issues (e.g. gender, environment, health, education, fair trade, etc.) and alternative development paths.

Note: This course is offered as SOC 250 and GDS 250. Students may take only one of these for credit.

**Prerequisites (or NONE):**
None. Recommended: SOC 101, GDS 100, or any lower-level LAS course.

**Corequisites (if applicable, or NONE):**
None

**Pre/corequisites (if applicable, or NONE):**
None

**Equivalent Courses (cannot be taken for additional credit):**
Former course code/number:
Cross-listed with: GDS 250
Equivalent course(s): GDS 250

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

**Total Hours: 45**

**Typical structure of instructional hours:**

<table>
<thead>
<tr>
<th>Instructional Hours</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture hours</td>
<td>30</td>
</tr>
<tr>
<td>Seminars/tutorials/workshops</td>
<td>15</td>
</tr>
<tr>
<td>Laboratory hours</td>
<td></td>
</tr>
<tr>
<td>Field experience hours</td>
<td></td>
</tr>
<tr>
<td>Experiential (practicum, internship, etc.)</td>
<td></td>
</tr>
<tr>
<td>Online learning activities</td>
<td></td>
</tr>
<tr>
<td>Other contact hours:</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>45</strong></td>
</tr>
</tbody>
</table>

**Transfer Credit**
Transfer credit already exists: ☒ Yes ☐ No
Transfer credit requested (OReg to submit to BCCAT): ☐ Yes ☐ No (if yes, fill in transfer credit form)
Resubmit revised outline for articulation: ☐ Yes ☒ No
To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

**Special Topics**
Will the course be offered with different topics?
☐ Yes ☒ No

If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

**Maximum enrolment (for information only):** 36

**Expected frequency of course offerings (every semester, annually, every other year, etc.):** Twice each year

**Department / Program Head or Director:** Martha Dow

**Faculty Council approval**
Date approved: May 2016

**Campus-Wide Consultation (CWC)**
Date of posting: March 17, 2017

**Dean/Associate VP:** Jacqueline Nolte

**Undergraduate Education Committee (UEC) approval**
Date approved: May 2016
Learning Outcomes
Upon successful completion of this course, students will be able to:

- Discuss the major characteristics of the global south and the differences between various regions. Define development in various ways.
- Outline the historical construction and relationship of North and South.
- Explain the significance of Latin America in the origins and development of the North/South divide.
- Explain major theories of development and underdevelopment and be able to link these theories to the major sociological perspectives and traditions and to major development strategies.
- Outline the importance of the Latin American development experience for the construction of international theories and strategies.
- Identify and compare some major actors in global development and the work they do.
- Discuss some current controversies and issues in development policy. Assess Millennium and Sustainable Development Goal achievements in a particular developing country.
- Apply logical framework analyses (gender, environmental, appropriate technology) in the assessment of a development project.

Prior Learning Assessment and Recognition (PLAR)
☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department’s discretion)
Class time is divided between lectures and seminar discussions. Videos and simulation exercises are used frequently to illustrate course content. Guest lecturers may be invited.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: ☒ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

<table>
<thead>
<tr>
<th>Author (surname, initials)</th>
<th>Title (article, book, journal, etc.)</th>
<th>Current ed. Publisher</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Semau, Scott</td>
<td>Global Problems: The Search for Equity, Peace and Sustainability</td>
<td>☒ Pearson</td>
<td>2012</td>
</tr>
</tbody>
</table>

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

<table>
<thead>
<tr>
<th>Final exam:</th>
<th>30%</th>
<th>Assignments:</th>
<th>30%</th>
<th>Midterm exam:</th>
<th>30%</th>
<th>Practicum:</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes/tests:</td>
<td>10%</td>
<td>Lab work:</td>
<td>%</td>
<td>Field experience:</td>
<td>%</td>
<td>Shop work:</td>
<td>%</td>
</tr>
<tr>
<td>Other:</td>
<td>%</td>
<td>Other:</td>
<td>%</td>
<td>Other:</td>
<td>%</td>
<td>Total:</td>
<td>0%</td>
</tr>
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</table>

Details (if necessary):

Typical Course Content and Topics

Unit 1: Defining development
- European Expansion, conquest, colonialism
- Imperialism
- The development era, de-colonization, neo-imperialism
- The debt crisis and structural adjustment
- Globalization
- The MDGs and the financial crisis
- The New South

Unit 2: A brief history of development
- Modernization
- Dependency (UDT/WST)
- Neoliberalism
- Basic human needs
Unit 4: Development actors and structures
  - The state and national development agencies
  - The IFIs and the UN
  - The multinationals and civil society

Unit 5: Issues and institutions in development
  - Gender
  - Environment
  - Appropriate technology
  - Indigenous peoples
  - Rural and urban development
  - Health and education
  - Free trade / fair trade
  - Conflict and migration