# OFFICIAL UNDERGRADUATE COURSE OUTLINE

**SOC 254**

**Social, Cultural and Media Studies**

**3**

**UFV CREDITS**

**Writing for the Social Sciences**

**COURSE DESCRIPTIVE TITLE**

**CALENDAR DESCRIPTION:**

This course is designed to help the new and developing student of the social sciences learn to write effectively for various applications. Course content will span from rough idea to finished product, and will cover a range of writing tasks along the way: literature reviews, thesis statements, drafts, organizing arguments, presenting evidence, and documenting sources, amongst others.

**PREREQUISITES:**

SOC 101. ENGL 105 or CMNS 155 recommended.

**COREQUISITES:**

**SYNONYMOUS COURSE(S):**

(a) Replaces: 
(b) Cross-listed with: 
(c) Cannot take: for further credit.

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

- Lectures: 30 Hours
- Seminar: 15 Hours
- Laboratory: Hours
- Field experience: Hours
- Student directed learning: Hours
- Other (specify): Hours

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: 
Hours per day: 

**OTHER:**

- Maximum enrolment: 25
- Expected frequency of course offerings: Annually (every semester, annually, every other year, etc.)

**WILL TRANSFER CREDIT BE REQUESTED?** (lower-level courses only)

- Yes [ ]
- No [ ]

**WILL TRANSFER CREDIT BE REQUESTED?** (upper-level requested by department)

- Yes [ ]
- No [ ]

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

- Yes [ ]
- No [ ]

**Date approved:** September 10, 2010
**Date of meeting:** November 19, 2010
**Date approved:** January 2011
**Date approved:** January 2011
**Date of meeting:** February 25, 2011

**Course designer(s):** Gabriela Pechlaner
**Department Head:** Eric Spalding
**Supporting area consultation (Pre-UPAC):**
**Curriculum Committee chair:** John Carroll
**Dean/Associate VP:** Jacqueline Nolte
**Undergraduate Program Advisory Committee (UPAC) approval:**
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
- Describe and discuss the main components of various forms of written communication in the social sciences.
- Generate succinct research questions.
- Develop strong logical links between evidence and argument.
- Demonstrate an iterative process of revision to refine arguments and effectively present them.
- Use correct formatting details in various applications (e.g. citation, bibliographies).
- Produce a high quality final written product.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Lectures, discussion, examples and exercises.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)
☒ Other (specify): Methods will be considered on a case by case basis.
☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor and topic. Examples for this course:]

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]
Topic selection assignment (required)
Participation 10%
Thesis statement assignment 15%
Annotated literature review assignment 15%
Use of evidence assignment 15%
Presentation of draft paper 15%
Peer presentation feedback 10%
Final paper 20%

COURSE CONTENT: [An example of course content might be:]