### Official Undergraduate Course Outline Information

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor.

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<thead>
<tr>
<th>SOC 265</th>
<th>Social, Cultural and Media Studies</th>
<th>3</th>
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<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>FACULTY/DEPARTMENT</td>
<td>UFV CREDITS</td>
</tr>
<tr>
<td>Social Inequality</td>
<td>Social Inequality</td>
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<td>COURSE DESCRIPTIVE TITLE</td>
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### CALENDAR DESCRIPTION:

This course will examine a number of theories and empirical studies related to social inequality and stratification. The origins, persistence, and consequences of inequality, as well as proposed solutions (such as multiculturalism and equity legislation), will be explored. Forms of inequalities discussed are broad and include race, class, gender, sexuality, age, and physical ability.

### PREREQUISITES:

SOC 101

### COREQUISITES:

### PRE or COREQUISITES:

### SYNONYMOUS COURSE(S):

(a) Replaces:

SOC 299H

(b) Cross-listed with:

(c) Cannot take:

SOC 299H

### SERVICE COURSE TO:

(department/program)

### TOTAL HOURS PER TERM: 45

### STRUCTURE OF HOURS:

- Lectures: 30 Hrs
- Seminar: 15 Hrs
- Laboratory: Hrs
- Field experience: Hrs
- Student directed learning: Hrs
- Other (specify): Hrs

### OTHER:

- Maximum enrolment: 36
- Expected frequency of course offerings: Every second year (every semester, annually, every other year, etc.)

### WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

- Yes
- No

### WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

- Yes
- No

### TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

- Yes
- No

### Course designer(s):

Chantelle Marlor

### Department Head:

Eric Spalding

### Supporting area consultation (Pre-UPAC)

### Curriculum Committee chair:

John Carroll

### Dean/Associate VP:

Jacqueline Nolte

### Undergraduate Program Advisory Committee (UPAC) approval

### Date approved:

March 2010

### Date of meeting:

March 5, 2010

### Date approved:

May 7, 2010

### Date of meeting:

May 7, 2010

### Date approved:

May 21, 2010
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

- Identify a number of ways in which social inequality is manifested
- Critically discuss sociological concepts related to inequality and stratification
- Explain a number of reasons why social inequalities form and persist
- Describe, using statistics, the relative social standing of a number of different social groups
- Demonstrate an ability to think critically about issues related to social inequality, especially in relation to specific examples of inequality in terms of why the inequity exists, likely reasons for its persistence, and possible ways in which to reduce the inequality
- Apply the theoretical literature related to social inequality to personal experiences

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Lectures, discussions, video clips.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)
☑ Other (specify): Methods will be considered on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]


SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Midterm exam 30%
Journal Entries 25%
Final exam 30%
Participation and in-class assignments 15%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
- Social differentiation, equality, inequality, and stratification
- Privilege, stigma, and otherness
- Statistics related to inequality
- Marx on social class
- Weber on power and status
- Durkheim, Parsons, and others on the role and functions of inequality
- Methods of inclusion and exclusion
- Interlocking oppressions
- Identity, ideology, and hate
- Inequality in a global context
- On ways to live together with our differences