OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

SOC 270                        Social, Cultural and Media Studies                        3
COURSE NAME/NUMBER            FACULTY/DEPARTMENT            UFV CREDITS
Dynamics of Racism in Canada
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course is a critical introduction to the area of race and ethnic relations within the Canadian context. In particular, racism, inequality, and the social construction of racial and ethnic categories and identities will be examined. The student will develop an awareness of competing conceptual definitions and theoretical interpretations of racism, examine controversies about the extent and meaning of racism in Canada, and investigate how the process of racialization occurs within institutions such as education, the media, and the criminal justice system. Course material will draw upon a variety of historical and contemporary sources, cases, and examples, particularly those relevant to the Fraser Valley.

Note: This course is offered as SOC 270, ANTH 270, and MACS 270. Students may take only one of these for credit.

PREREQUISITES: One of SOC 101, ANTH 102, MACS 130, or LAS 200

SYNONYMOUS COURSE(S):
(a) Replaces: SCMS 270
(b) Cross-listed with: ANTH 270/MACS 270
(c) Cannot take: ANTH 270/MACS 270

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:
Lectures: 45 Hrs
Seminar: Hrs
Laboratory: Hrs
Field experience: Hrs
Student directed learning: Hrs
Other (specify): Hrs

SERVICE COURSE TO: (department/program)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

COURSE IMPLEMENTATION DATE: September 2004
COURSE REVISED IMPLEMENTATION DATE: September 2010
COURSE TO BE REVIEWED: January 2014
(four years after UPAC approval)

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION:
Length of course: Hours per day:

OTHER:
Maximum enrolment: 36
Expected frequency of course offerings: Once every 1 or 2 years (every semester, annually, every other year, etc.)

Course designer(s): Katherine Watson
Department Head: Eric Spalding
Date approved: October 9, 2009
Supporting area consultation (Pre-UPAC) Date of meeting: November 6, 2009
Curriculum Committee chair: Moira Kloster Date approved: January 2010
Dean/Associate VP: Jacqueline Nolte
Date approved: January 2010
Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: January 29, 2010
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
• Identify and apply the major traditions and theories in the sociology of race and ethnic relations;
• Demonstrate a critical understanding of racial and ethnic categories;
• Describe how race and ethnic categories underpin various institutions in our society.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Lectures, small group discussion.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)
☐ Other (specify): Methods will be considered on a case-by-case basis.
☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
Possible to also have a coursepack with a collection of supportive readings.

SUPPLIES / MATERIALS:
No unusual supplies are required.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Assignment 1  15%
Assignment 2  25%
Mid-term exam 25%
Final exam  30%
Participation  5%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
Week 1: Introduction to Course
Week 2: Race and Ethnicity in Canada: A Demographic Overview
Week 3: Theories of Inequality, Stratification and Racialization
Week 4: The Concept of Race and early Racism in Canada
Week 5: Contemporary State Responses to Diversity: Multiculturalism
Week 6: Contemporary State Responses to Diversity: Multiculturalism Continued
Week 7: Mid-term exam
Week 8: Immigration and Diversity
Week 9: Aboriginal People in Canada and Federal Policy
Week 10: Institutionized Racism: The Media
Week 11: The Representation of Minorities in the Media
Week 12: Multiculturalism in the Media
Week 13: Final Class