OFFICIAL UNDERGRADUATE COURSE OUTLINE

SOC 280
Social, Cultural and Media Studies
3

COURSE NAME/NUMBER

FACULTY/DEPARTMENT
Health and Illness

UFV CREDITS

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
This course explores how social conditions, perceptions, and behaviors affect health and the treatment of health and illness. Topics to be covered may include: conceptualization of the body, health, and illness; the structure of the Canadian health care system and the implications of this for health; differences in health, illness, and healthcare by social class, race/ethnicity, and gender; environmental links to health; alternative approaches to healthcare; health and illness over the lifecourse; the politics of pharmaceuticals; and health care in a cross-cultural context.

PREREQUISITES: SOC 101.

COREQUISITES: PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION:
Length of course:

OTHER:
Maximum enrolment: 36
Expected frequency of course offerings: Every 2nd year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)
Yes [X] No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)
Yes [X] No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
Yes [X] No

Course designer(s): Chantelle Marlor
Department Head: Stephen Piper
Date approved: September 21, 2012
Campus-Wide Consultation (CWC)
Date of meeting: September 28, 2012
Curriculum Committee chair: Tetsuomi Anzai
Date approved: October 12, 2012
Dean/Associate VP: Jacqueline Nolte
Date approved: October 12, 2012
Undergraduate Education Committee (UEC) approval
Date of meeting: October 26, 2012
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

- Describe and discuss sociological concepts related to health, illness, and medicine
- Describe a number of cultural conceptualizations of the body, health, and healthcare, including those of mainstream Western medicine and at least one indigenous approach
- Analyze relationships between social conditions health, illness, and the treatment one receives
- Explain how the Canadian health care system is organized and some of the implications of its organization
- Apply sociological theories related to health, illness, and medicine to specific examples

METHODS:
(Guest lecturers, presentations, online instruction, field trips, etc.)
Lectures, discussion, examples, and exercises.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☒ Other (specify): Methods will be considered on a case by case basis

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. Examples for this course might be:]
A selections from the following:

Armstrong, P. and H. Armstrong. 2010. Wasting Away—The Undermining of Canadian Health Care (2nd Ed.)
SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]

Midterm exam: 30%
Final exam: 30%
Research paper: 30%
In-class exercises: 10%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]

Week 1: Introduction to course
Week 2: Conceptualizations of body and health
Week 3: Conceptualizations of illness and medical treatment
Week 4: Approaches to medicine and medical treatment
Week 5: Health and illness over the lifecourse
Week 6: Midterm exam
Week 7: Health and environment
Week 8: Health as related to social class, gender, and race
Week 9: (Dis)ability as a disease
Week 10: Mental health and illness
Week 11: The Canadian medical system
Week 12: Research on health, illness and treatments
Week 13: The pharmaceutical industry