OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary
- see course syllabus available from instructor

FACULTY/DEPARTMENT: Social, Cultural & Media Studies

SOC 331  4

COURSE NAME/NUMBER FORMER COURSE NUMBER UC FV CREDITS
Sociology of Families

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
A description and analysis of family structures in modern industrial society. Major theoretical perspectives on families and family change in developed societies will be examined, as well as varying methodological approaches to the study of families. Topics may include mate selection, marriage and divorce, family size and structures, domestic labour, power relationships within family, childhood socialization, variant family forms, and policy issues related to families.

PREREQUISITES: 45 credits, to include at least 6 credits of sociology

SYNONYMOUS COURSE(S)
(a) Replaces:
(b) Cannot take for further credit

SERVICE COURSE TO:

TOTAL HOURS PER TERM: 60 TRAINING DAY-BASED INSTRUCTION

STRUCTURE OF HOURS:
Lectures: 30 hrs
Seminar: 30 hrs
Laboratory: hrs
Field Experience: hrs
Student Directed Learning: hrs
Other (Specify): hrs

LENGTH OF COURSE: HOURS PER DAY:

MAXIMUM ENROLMENT: 25

EXPECTED FREQUENCY OF COURSE OFFERING: annual

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)
YES NO

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)
YES X NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
YES NO

AUTHORIZATION SIGNATURES:
Course designer(s): Elizabeth Dennis
Chairperson: Jim Andersen
Department Head: Jean Ballard
Dean: Virginia B. Cooke

PAC Approval in Principle Date: PAC Final Approval Date: October 30, 2002
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
At the completion of the course students will be able to make a critical examination of family patterns. They will be able to locate these patterns within historical and cross-cultural perspectives, and from the vantage point of major streams of sociological thought.

METHODS:
May vary by instructor, but typical methods include:
A combination of lecture; student seminar presentations and small group discussion.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:
Course challenge. Alternative methods may be considered on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]


Gilbert, Kathleen (ed), Marriage and Family 96/97, 22nd ed. (Connecticut: Dushkin Publishing/Brown and Benchmark, 1996)

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Midterm exam 30%
Research paper 30%
Final exam 30%
Class participation 10%
100%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
2. Cross-cultural and historical variations.
3. Forming adult relationships: mate selection, sexuality, communication.
4. Children - to have or not to have? Reproductive technologies.
5. Raising children.
6. Paid employment and families; poverty.
7. Unpaid family labour; midlife and aging.
9. Divorce and custody.
10. Remarriage.
11. Future of families: predictions and policies.