OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: Social, Cultural & Media Studies

SOC 335 _____________________________   __________________

COURSE NAME/NUMBER FORMER COURSE NUMBER UCFV CREDITS

Gender Relations and Social Issues

CALENDAR DESCRIPTION:
A sociological study of the position of women and men in one or more of the major social institutions in western industrial societies, in particular Canada. Social institutions that may be examined include the family, education, the economy, the politiy, law and the mass media. Various social policy issues and controversial topics related to gender may also be examined.

PREREQUISITES: 45 credits, to include at least 6 credits of sociology (SOC 215 and/or SOC 220 recommended.)

SYNONYMOUS COURSE(S)

(a) Replaces: SA 335 [Course #]
            _____________________________   ________________________
            (Department / Program)

(b) Cannot take N/A for further credit
            _____________________________   ________________________
            (Course #) (Department / Program)

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lecture 30 hrs
Seminar: 30 hrs
Laboratory: hrs
Field Experience: hrs
Student Directed Learning: hrs
Other (Specify): hrs

MAXIMUM ENROLMENT: 25

EXPECTED FREQUENCY OF COURSE OFFERING: at least once every four years

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) YES NO

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) YES X NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES NO X

AUTHORIZATION SIGNATURES:
Course designer(s): Jean Ballard
Chairperson: Jim Anderson (Curriculum Committee)
Department Head: Jean Ballard
Dean: Virginia Cooke
PAC Approval in Principle Date: October 30, 2002
PAC Final Approval Date: October 30, 2002
LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

By the end of this course, the successful student will

· Understand the role of sex and gender in society, how they are socially constructed, and how they influence us in our everyday lives.
· Be able to identify and analyse the major patterns of gender relations in historical and cross-cultural perspective
· Be familiar with the sociological research on selected gender issues, particularly within North America
· Be able to competently summarize and critique (from a sociological perspective) popular and academic articles about selected gender issues, and to assess the validity of the arguments made and the conclusions drawn.

METHODS:

This course uses a combination of seminar, class discussion, video, in-class activities, assignments, and mini-lectures. A high level of student preparation and participation is expected.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:

Course challenge. Other alternatives may be considered on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Nelson, Adie and Barrie W. Robinson, Gender in Canada, 2nd Ed. Toronto: Pearson Education Canada, 2002

Soc 335 Course pack

SUPPLIES / MATERIALS:

No extraordinary supplies or materials required.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

· Participation and Preparation 30% (may include quizzes, debates, peer evaluation, and instructor evaluation)
· Midterm essay exam 30%
· Written assignments and/or presentations 40% 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

· Introduction to sociology of gender
· Sociological perspectives of gender
· Learning gender roles: family, school, peer group
· Learning gender roles: media, language
· The gendered world of work: controversies in employment
· The gendered world of work: balancing family work with paid work
· Gender and parenting
· Intimate relations: sex, power and violence
· Gender and social change: grass roots movements
· Gender and social change: policy implications