OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

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<th>FACULTY/DEPARTMENT:</th>
<th>Social, Cultural &amp; Media Studies</th>
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<tr>
<td>COURSE NAME/NUMBER</td>
<td>Sociology 340</td>
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<tr>
<td>FORMER COURSE NUMBER</td>
<td>Sociology of Religion</td>
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<td>UCFV CREDITS</td>
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COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course examines the classical theories and modern research used to explain religion and its role in society and social change. Topics may include: the complexity of religious systems, formation and maintenance of religious organizations, religion and social inequality, religion and prejudice, social change and religious adaptation, secularization, the marketing of religion, alternative forms of religion, and religion and globalization.

PREREQUISITES:

45 credits, including ANTH 130 and three Sociology credits.

COREQUISITES:

None

SYNONYMOUS COURSE(S)

(a) Replaces:

N/A

(b) Cannot take:

N/A

SERVICE COURSE TO:

None

TOTAL HOURS PER TERM: 60

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE:

HOURS PER DAY:

STRUCTURE OF HOURS:

Lectures: 25 Hrs
Seminar: 15 Hrs
Laboratory: 5 Hrs
Field Experience: 5 Hrs
Student Directed Learning: 15 Hrs
Other (Specify): Hrs

MAXIMUM ENROLLMENT:

25

EXPECTED FREQUENCY OF COURSE OFFERINGS:

Once every four years

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

☐ Yes ☑ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

☐ Yes ☑ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

☐ Yes ☑ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Anita van Wyk

Chairperson: Raymond Welch (Curriculum Committee)

Department Head: Elizabeth Dennis

Dean: Virginia Cooke

PAC Approval in Principle Date: PAC Final Approval Date: February 25, 2005
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To familiarize students with the classical theories and modern research used to explain religion and its role in society and social change. 
To enable students to use concepts/methods learned in their own personal analysis of religion and society.

METHODS:

May vary by instructor, but typical methods would include lecture, readings, videos, discussion, student presentations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:)  ☒ Yes  ☐ No

METHODS OF OBTAINING PLAR:

Method will be determined on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Typically either textbook (e.g., Roberts, K. A. 2004. Religion in Sociological Perspective. 4th Ed. Wadsworth Thomson: Canada), Instructor constructed reading package including materials on subjects listed in the course description. Some may come from the textbook, others from other academic sources, e.g., Canadian Sociology and Anthropology Journal.

SUPPLIES / MATERIALS:

Supplies and materials vary according to instructor.

The following additional materials might be available online:

Supplementary readings for each topic;
Virtual explorations;
Related Census data, and
Access to an opposing viewpoint resource centre.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Assignment  (25%)
Fieldtrip  (25%)
Student presentation  (25%)
Exam  (25%)
Total  100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction to the Sociology of Religion.
   1.1. What is Sociology of Religion?
   1.2. A scientific perspective on religion.
2. The complexity of religious systems.
   2.1. Religion in the larger society.
   2.2. Religious experience, symbols systems, and worldviews.
3. Formation and maintenance of religious organizations.
   3.1. Emergence and viability of religious movements.
   3.2. Survival of religious movements.
   3.3. Mobilization of resources and plausibility of worldviews.
   3.4. Analysis of religious groups and evolution of religious organizations.
4. Religion and social inequality.
   4.1. Religion and social stratification.
   4.2. Social stratification and religious ideology.
5. Religion and prejudice.
6. Social change and religious adaptation.
7. Secularization: Religion in decline or in transformation?
8. The marketing of religion.