SOC 348
Social, Cultural and Media Studies
Social Movements

COURSE NAME/NUMBER
SOC 348
FACULTY/DEPARTMENT
Social, Cultural and Media Studies
UFV CREDITS
4

CALENDAR DESCRIPTION:
This class examines social movements through a wide range of their manifestations and social contexts. Particular attention will be paid to the relationship between the state and social movements. Students will be exposed to a number of theoretical perspectives, terms, and concepts important to the study of social movements, as well as to case studies of social movements in both democratic and repressive states. With the help of these tools, students will have the opportunity to think critically about the variety of protest activities which have become the norm in our “social movement society”.

Note: Students with credit for SOC 299L cannot take this course for further credit.

PREREQUISITES:
45 university-level credits including 6 credits of Sociology.

SYNONYMOUS COURSE(S):
(a) Replaces: 
SOC 299L
(b) Cross-listed with: 
(c) Cannot take: 
for further credit.

TOTAL HOURS PER TERM: 60
TRAINING DAY-BASED INSTRUCTION:
Length of course:

STRUCTURE OF HOURS:
Lectures: 45 Hrs
Seminar: 15 Hrs
Laboratory: Hrs
Field experience: Hrs
Student directed learning: Hrs
Other (specify): Hrs

OTHER:
Maximum enrolment: 25
Expected frequency of course offerings: Every third year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)
☐ Yes ☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)
☐ Yes ☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
☐ Yes ☐ No

Course designer(s): Gabriela Pechlaner
Department Head: Stephen Piper
Date approved: September 21, 2012
Campus-Wide Consultation (CWC)
Date of meeting: September 28, 2012
Curriculum Committee chair: Tetsuomi Anzai
Date approved: October 12, 2012
Dean/Associate VP: Jacqueline Nolte
Date approved: October 12, 2012
Undergraduate Education Committee (UEC) approval
Date of meeting: October 26, 2012
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
• Identify the main theories related to social movements
• Articulate important research questions related to social movements
• Explain the relationship between social movements and different types of states
• Apply social movement theories to new applications
• Develop an effective social movement case study
• Interpret social movement goals/actions

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
This course is taught using lecture, small group work, small group and in-class discussion, with supplemental audio visual resources.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☑ Examination(s) ☐ Portfolio assessment ☐ Interview(s)
☑ Other (specify): Methods will be considered on a case-by-case basis.
☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Mid-term exam: 30%
Paper presentation: 10%
Research paper: 25%
In-class work: 10%
Final exam: 25%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
Week 1: Introduction: what are social movements?
Weeks 2-3: Theories of social movements
Weeks 4-5: Historical overview: the state and social movements
Week 6: Protest as politics by another name
Week 7: Protest in contemporary democracies
Week 8: Protest in repressive societies
Week 9: Case study: Berkeley
Week 10: Case study: Stonewall
Week 11-12: Globalization, Protest, and the State
Week 13: The global justice movement