**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

**FACULTY/DEPARTMENT:** Social Cultural & Media Studies

**SOC 350**  
**COURSE NAME/NUMBER:** Classical Sociological Thought  
**FORMER COURSE NUMBER:**  
**UC FV CREDITS:** 4

**CALENDAR DESCRIPTION:**
An explanation of selected works of 19th or early 20th century sociological theorists, primarily Marx, Durkheim and Weber

**PREREQUISITES:**
45 credits, to include at least 6 credits of sociology

**SYNONYMOUS COURSE(S):**
(a) Replaces:
(b) Cannot take for further credit

**TOTAL HOURS PER TERM:** 60

**STRUCTURE OF HOURS:**
- Lectures: 30 hrs
- Seminar: 30 hrs
- Laboratory: hrs
- Field Experience: hrs
- Student Directed Learning: hrs
- Other (Specify): hrs

**MAXIMUM ENROLMENT:** 25

**EXPECTED FREQUENCY OF COURSE OFFERING:** annually

**WILL TRANSFER CREDIT BE REQUESTED?**
- (lower-level courses only)
  - YES _____ NO _____
- (upper-level requested by department)
  - YES _____ NO XX

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**
- YES _____ NO XX

**AUTHORIZATION SIGNATURES:**

<table>
<thead>
<tr>
<th>Course designer(s):</th>
<th>Chairperson:</th>
<th>Department Head:</th>
<th>Dean:</th>
<th>PAC Approval in Principle Date:</th>
<th>PAC Final Approval Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth Dennis</td>
<td>Jim Andersen</td>
<td>Jean Ballard</td>
<td>Virginia B. Cooke</td>
<td>October 30, 2002</td>
<td></td>
</tr>
</tbody>
</table>
LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:
At the completion of the course students will be able to:
1. Identify and express the key theoretical problems addressed by Marx, Weber and Durkheim
2. Conduct a basic comparison of these ideas.

METHODS:
The course is highly participatory. Students will be responsible for facilitating class discussion and debate related to the readings through small group presentations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR   YES X   NO

METHODS OF OBTAINING PLAR:
Course challenge. Alternative methods may be considered on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

SUPPLIES / MATERIALS:
No unusual supplies

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Class participation and contribution 10%
Two mid-terms 20% each 40%
Final exam - essay format 20%
Two essays, 15% each 30%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
- Course Introduction
- Marx - Background and Early Work
- Marx - Historical Materialism
- Marx - Critique of Capitalism; Political Writings
- Introduction to Durkheim
- Durkheim - Division of Labour
- Durkheim - Religion
- Introduction to Weber
- Weber - Basic Categories and Concepts
- Weber - Protestant Ethic
- Weber - Religion and Rationalization
- Comparative Assessment of Marx, Durkheim and Weber