# Social, Cultural and Media Studies

**SOC 358**

**Advanced Research on a Selected Topic**

**4 UFV CREDITS**

**COURSE DESCRIPTION:**

In this course students conduct their own primary research on the course topic, as directed by the instructor. The course is based around a select sociological topic, and readings address the selected topic. Class time is spent learning about and discussing the topic as well as discussing practical and theoretical aspects of conducting a research project. The course topic is determined by the instructor and will vary from semester to semester.

**PREREQUISITES:**
SOC 255/ANTH 255/MACS 255

**COREQUISITES:**
PRE or COREQUISITES: One of: SOC 355/ANTH 355/MACS 355 or SOC 356/ANTH 356/MACS 356

**SYNONYMOUS COURSE(S):**

(a) Replaces: ____________________________

(b) Cross-listed with: ____________________________

(c) Cannot take: ____________________________ for further credit.

**TOTAL HOURS PER TERM: 60**

**STRUCTURE OF HOURS:**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>45 Hrs</td>
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<tr>
<td>Seminar</td>
<td>15 Hrs</td>
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<tr>
<td>Laboratory</td>
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<tr>
<td>Field experience</td>
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<td>Student directed learning</td>
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<td>Other (specify)</td>
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**TRAINING DAY-BASED INSTRUCTION:**

Length of course: ____________________________

Hours per day: ____________________________

**OTHER:**

Maximum enrolment: 25

Expected frequency of course offerings: Once every 18 months

(available semester, annually, every other year, etc.)

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

- Yes
- No

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

- Yes
- No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

- Yes
- No

**Course designer(s):** Chantelle Marlor

**Department Head:** Eric Spalding

**Supporting area consultation (Pre-UPAC):**

**Curriculum Committee chair:** John Carroll

**Dean/Associate VP:** Jacqueline Nolte

**Undergraduate Program Advisory Committee (UPAC) approval:**

**Date approved:** September 10, 2010

**Date of meeting:** November 19, 2010

**Date approved:** January 2011

**Date of meeting:** January 2011

**Date approved:** February 25, 2011
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
- Demonstrate substantive understanding of the topic.
- Outline a variety of academic debates and perspectives on the topic.
- Explain the relationship between the topic and the broader field of sociology.
- Demonstrate an understanding of how to use basic qualitative and/or quantitative techniques for gathering data, and know how to organize, manage, and analyze this material in relation to a small research project.
- Produce a research report summarizing the student’s research on this topic.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Lectures and discussions.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
- Examination(s)
- Portfolio assessment
- Interview(s)
- Other (specify): Methods will be considered on a case-by-case basis.

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor and topic. An example of texts for this course might be:]
For example, if the special topic was on Research in Sociology of Health and Healing:

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]
- Topic selection assignment and ethics review no mark but mandatory
- Data submission #1 (existing materials on topic of choice) 15%
- Data submission #2 (transcriptions from two interviews) 15%
- Presentation 5%
- Feedback for others on their presentations 5%
- Preliminary analysis 25%
- Final report 30%
- Reading reports 5%

COURSE CONTENT: [Course content varies by instructor. An example of course content for research on a special topic when the topic is Sociology of Health and Illness might be:]
- Introduction to the topic of health, illness and healing
- Overview of research projects, selecting a research topic, how to collect and analyze primary data
- Health Care in Canada
- Conceptions of health and illness
- Mainstream health care practices and practitioners
- Review of students’ research activities (students progress on research projects, including problem-solving strategies, clarification of data collection and analysis techniques)
- Marginal and alternative health practices and practitioners
- Distribution of health and illness by social groups
- Inequality and health care
- Health, Illness and the life course
- Instruction on writing and formatting final research reports
- Student presentations of research projects