## OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<table>
<thead>
<tr>
<th>COURSE NAME/NUMBER</th>
<th>FACULTY/DEPARTMENT</th>
<th>UFV CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 358</td>
<td>Social, Cultural and Media Studies</td>
<td>4</td>
</tr>
</tbody>
</table>

### CALENDAR DESCRIPTION:

In this course students conduct their own primary research on the course topic, as directed by the instructor. The course is based around a select sociological topic, and readings address the selected topic. Class time is spent learning about and discussing the topic as well as discussing practical and theoretical aspects of conducting a research project. The course topic is determined by the instructor and will vary from semester to semester.

### PREREQUISITES:

SOC 255/ANTH 255/MACS 255. Note: As of January 2015, prerequisites will change to the following: 45 university-level credits to include one of SOC 255/ANTH 255/MACS 255, GEOG 252, CRIM 220, or equivalent.

### COREQUISITES:

PRE or COREQUISITES:

### SYNONYMOUS COURSE(S):

(a) Replaces:
(b) Cross-listed with:
(c) Cannot take:

### SERVICE COURSE TO:

(department/program)

### TOTAL HOURS PER TERM: 60

**STRUCTURE OF HOURS:**

| Lectures: | 45 Hrs |
| Seminar:  | 15 Hrs |
| Laboratory: | Hrs |
| Field experience: | Hrs |
| Student directed learning: | Hrs |
| Other (specify): | Hrs |

### TRAINING DAY-BASED INSTRUCTION:

Length of course: __________

Hours per day: __________

### OTHER:

Maximum enrolment: 25

Expected frequency of course offerings: Once every 18 months

(every semester, annually, every other year, etc.)

### WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

☐ Yes  ☐ No

### WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

☐ Yes  ☐ No

### TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

☐ Yes  ☐ No

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Course designer(s): **Chantelle Marlor** revised by **Gabriela Pechlaner**

Department Head: **Stephen Piper**  Date approved: **August 23, 2013**

Campus-Wide Consultation (CWC)  Date of meeting: **August 30, 2013**

Curriculum Committee chair: **Amanda McCormick**  Date approved: **September 13, 2013**

Dean/Associate VP: **Jacqueline Nolte**  Date approved: **September 13, 2013**

Undergraduate Education Committee (UEC) approval  Date of meeting: **September 27, 2013**
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
• Outline a variety of academic debates and perspectives on the topic.
• Evaluate academic debates on the topic in relation to the student’s own research plan.
• Explain the relationship between the topic and the broader field of sociology.
• Apply basic qualitative and/or quantitative techniques for gathering data.
• Demonstrate an ability to organize, manage, and analyze this material in relation to a small research project.
• Construct a research report summarizing the student’s research on this topic
• Propose new research based on the student’s report.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Lectures and discussions

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s) ☑ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. An example of texts might be:]
For example, if the special topic was on Research in Sociology of Health and Healing:

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]
Topic selection assignment and ethics review Pass/Fail
Data submission #1 (existing materials on topic of choice) 15%
Data submission #2 (transcriptions from two interviews) 15%
Presentation 5%
Feedback for others on their presentations 5%
Preliminary analysis 25%
Final report 30%
Reading reports 5%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]
Week 1: Introduction to the topic of health, illness, and healing
Week 2: Overview of research projects, selecting a research topic, how to collect and analyze primary data
Week 3: Health Care in Canada
Week 4: Conceptions of health and illness
Week 5: Mainstream health care practices and practitioners
Week 6: Review of students’ research activities (students’ progress on research projects, including problem-solving strategies, clarification of data collection, and analysis techniques)
Week 7: Marginal and alternative health practices and practitioners
Week 8: Distribution of health and illness by social groups
Week 9: Inequality and health care
Week 10: Health, illness, and the life course
Week 11: Instruction on writing and formatting final research reports
Weeks 12-13: Student presentations of research projects