OFFICIAL UNDERGRADUATE COURSE OUTLINE

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor.

SOC 363
SOCIAL, CULTURAL AND MEDIA STUDIES

4

COURSE NAME/NUMBER
FACULTY/DEPARTMENT
UFV CREDITS

Processes of Development and Underdevelopment: Latin America

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course is an examination of theories and strategies of socioeconomic development and underdevelopment as applied to the Third World from 1945 until the present. Latin America will figure prominently as an example of a developing region.

Note: This course is offered as SOC 363, ANTH 363, and LAS 363. Students may take only one of these for credit.

PREREQUISITES: 45 credits, to include SOC 101 and at least 3 additional credits of Sociology, Anthropology, or LAS. (SOC 250, ANTH 220, and/or LAS 200 recommended.)

COREQUISITES: PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces: SCMS 363, LAS 318
(b) Cross-listed with: ANTH 363/LAS 363
(c) Cannot take: ANTH 363/LAS 363

TOTAL HOURS PER TERM: 60

TRAINING DAY-BASED INSTRUCTION:

STRUCTURE OF HOURS:

Lectures: 30 Hrs
Seminar: 30 Hrs
Laboratory: Hrs
Field experience: Hrs
Student directed learning: Hrs
Other (specify): Hrs

Maximum enrolment: 25
Expected frequency of course offerings: Once every two years (every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☐ Yes ☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☒ Yes ☐ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☐ Yes ☒ No

Course designer(s): Colin Ridgewell, reviewed by Stephen Piper

Department Head: Eric Spalding
Supporting area consultation (Pre-UPAC) Date approved: December 4, 2009
Curriculum Committee chair: Moira Kloster
Date of meeting: December 18, 2009
Dean/Associate VP: Jacqueline Nolte
Date approved: January 15, 2010
Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: February 26, 2010
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
• trace the debates within development theory
• critically assess the alternative theoretical approaches used to analyze development issues
• evaluate the relative merits of different theoretical applications through the use of case studies
• demonstrate understanding of the complexities of development issues in Latin America and other developing regions
• demonstrate awareness of the diversity of the third world.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Lecture and seminar discussions.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)
☑ Other (specify): Methods will be considered on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]

SUPPLIES / MATERIALS:
No unusual supplies required.

STUDENT EVALUATION: [An example of student evaluation for this course might be:]
Presentation and participation 20%
Mid-term exam 20%
Research paper 20%
Research paper proposal 5%
Bibliography and outline 10%
Final exam 25%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]
• Growth theory
• Modernization theory
• Underdevelopment theory
• Articulation of modes of production
• The impasse
• Neoliberalism
• Neostucturalism
• Basic human needs
• Grass Roots approaches to development
• Poverty as capability deprivation / Development as freedom
• State-led development
• Import substitution industrialization
• Export oriented industrialization
• Structural adjustment
• Non-traditional exports
• Millennium Development Goals
• Sustainable development
• Gender and development