OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

SOC 363
Social, Cultural and Media Studies
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COURSE NAME/NUMBER
FACULTY/DEPARTMENT
UFV CREDITS
Processes of Development and Underdevelopment: Latin America
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course is an examination of theories and strategies of socioeconomic development and underdevelopment as applied to the Global South from 1945 until the present. Special attention will be paid to Latin America as the source of several development theories and the best example of the application of related development strategies.

Note: This course is offered as SOC 363, ANTH 363, LAS 363 and GDS 363. Students may take only one of these for credit.

PREREQUISITES: 45 credits, to include at least 6 credits of Sociology, Anthropology, LAS, or GDS. (SOC 250, ANTH 220, LAS 200 and GDS 100 are recommended.)

COREQUISITES: PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces: SCMS 363, LAS 318
(b) Cross-listed with: ANTH 363/LAS 363/GDS 363
(c) Cannot take: ANTH 363/LAS 363/GDS 363 for further credit.

SERVICE COURSE TO: (department/program)

TOTAL HOURS PER TERM: 60
TRAINING DAY-BASED INSTRUCTION:
Length of course: Hours per day:

STRUCTURE OF HOURS:
Lectures: 30 Hrs
Seminar: 30 Hrs
Laboratory:
Field experience:
Student directed learning:
Other (specify):

OTHER:
Maximum enrolment: 25
Expected frequency of course offerings: Once every two years
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)
☐ Yes ☐ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)
☒ Yes ☐ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
☒ Yes ☐ No

Course designer(s): Colin Ridgewell, reviewed by Stephen Piper
Department Head: Stephen Piper Date approved: March 23, 2012
Supporting area consultation Date of meeting: April 20, 2012
Curriculum Committee chair: Tetsuomi Anzai Date approved: April 20, 2012
Dean/Associate VP: Jacqueline Nolte Date of meeting: May 23, 2012
Undergraduate Education Committee (UEC) approval
LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- explain the nature and genesis of the major post-war theories of international development in terms of their content, intellectual history and situational impetus
- discuss the relationship between major theories and strategies of international development in the post-WWII period
- critically compare and assess the alternative theoretical approaches used to analyze development issues
- evaluate the relative merits of different strategies and theories through the use of case studies
- compare the application and success of particular strategies (e.g. ISI, Neo-Liberal strategies) in Latin America and other developing regions (e.g. the Asian Tigers)
- identify, explain and evaluate alternative or popular approaches to development
- debate various critiques of “development”
- discuss the homogeneity and diversity of the development experience in the Global South
- discuss the changing dynamics of North-South socio-political-economic relations, especially with regard to the rise of new political and economic powers in Asia, Latin America and the Middle-east.

METHODS:

(Guest lecturers, presentations, online instruction, field trips, etc.)

Lecture and seminar discussions

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s)  ☐ Portfolio assessment  ☐ Interview(s)

☒ Other (specify): Methods will be considered on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. Examples for this course might be:]


SUPPLIES / MATERIALS:

No unusual supplies required

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Presentation and Participation 20%
Mid-term exam 20%
Research paper 20%
Research paper proposal 5%
Bibliography and outline 10%
Final exam 25%
COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]

- Growth theory
- Modernization theory
- Underdevelopment theory
- Articulation of modes of production
- The impasse
- Neoliberalism
- Neostructuralism
- Basic human needs
- Grass Roots approaches to development
- Poverty as capability deprivation / Development as freedom
- State-led development
- Import substitution industrialization
- Export oriented industrialization
- Structural adjustment
- Non-traditional exports
- Critiques of “development”
- Alternative/Popular development
- Millennium Development Goals
- Sustainable development
- Gender and development
- The changing international context