OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

| Shaded headings are subject to change at the discretion of the department and the material will vary |
| + see course syllabus available from instructor |

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>Social Cultural and Media Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 399</td>
<td></td>
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<tr>
<td>COURSE NAME/NUMBER</td>
<td>FORMER COURSE NUMBER</td>
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<tr>
<td>Special Topics in Sociology II</td>
<td></td>
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<tr>
<td>COURSE DESCRIPTIVE TITLE</td>
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CALENDAR DESCRIPTION:

This course involves an examination of a selected topic within Sociology that is not addressed in current course offerings. Topics covered will vary from semester to semester and may include, but are not limited to, Sociology of Sustenance, Sociology of English Canada, and Sociology of Professions.

PREREQUISITES: 45 credits to include at least 6 credits of Sociology

COREQUISITES:  

SYNONYMOUS COURSE(S)  
(a) Replaces:  
(b) Cannot take:  

SERVICE COURSE TO:  

TOTAL HOURS PER TERM: 60

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<th>STRUCTURE OF HOURS:</th>
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<tr>
<td>Lectures: 30 Hrs</td>
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<tr>
<td>Seminar: 30 Hrs</td>
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<tr>
<td>Laboratory: Hrs</td>
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<tr>
<td>Field Experience: Hrs</td>
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<tr>
<td>Student Directed Learning: Hrs</td>
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<tr>
<td>Other (Specify): Hrs</td>
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TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: HOURS PER DAY:  

MAXIMUM ENROLLMENT: 26

EXPECTED FREQUENCY OF COURSE OFFERINGS: annually

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)  
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)  
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:  

AUTHORIZATION SIGNATURES:

Course Designer(s): Stephen Piper  
Moira Gutteridge-Kloster (Curriculum Committee)  
Department Head: Elizabeth Dennis  
Dean: Eric Davis  
UPAC Approval in Principle Date: Mar. 2, 2007  
UPAC Final Approval Date: Mar. 2, 2007
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of the course students will:
• be familiar with both substantive knowledge and theoretical debates about the topic.
• be able to engage in educated debate about the topic.
• understand the relationship between the topic and the broader field of sociology.
• have enhanced their ability to analyze sociological subject matter at an advanced level.

METHODS:
Lecture, seminar, classroom discussion. Lectures may include films and guest speakers.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check:)
☐ Yes  ☐ No

METHODS OF OBTAINING PLAR:
Examination and/or essay, determined on a case by case basis by the instructor.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
(If taught as Sociology of Sustenance: Eating and Drinking in Human Societies)
A coursepack of relevant articles.

SUPPLIES / MATERIALS:
No special supplies

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Written assignments 25%
Participation, including class presentation 25%
Midterm exam 25%
Final exam 25%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
(If taught as Sociology of Sustenance: Eating and Drinking in Human Societies)
• The social history and cultural geography of food and drink
• Identity from family to nation: The social meaning of menus
• Wasn't that a party? The social role of festivities
• Class and cuisine: Fancy food for fancy folk
• Gourmet foods and celebrity chefs: Changing fashions in food
• Eat more... eat less: Diet and body shape
• From Mom’s kitchen to the food factory: The industrialization of cooking
• Feast or famine: The political economy of food distribution
• How coffee is different from wine: Global food chains
• Fast food, slow food
• Organics or GMOs?