OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary; see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>Social, Cultural and Media Studies</th>
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</thead>
<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>SOC 431</td>
</tr>
<tr>
<td>COURSE DESCRIPTIVE TITLE</td>
<td>Advanced Topics in Childhood and Family</td>
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<tr>
<td>UCFV CREDITS</td>
<td>4</td>
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CALENDAR DESCRIPTION:

This course provides students with the opportunity to explore special topics and issues of concern in the sociology of family and childhood. Topics will vary but will be limited to those which our library resources can support.

PREREQUISITES: SOC 331 and 60 credits, to include at least nine credits sociology.

SYNONYMOUS COURSE(S)

(a) Replaces:

(b) Cannot take:

SERVICE COURSE TO:

TOTAL HOURS PER TERM: 60

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS</th>
<th>TRAINING DAY-BASED INSTRUCTION</th>
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<tbody>
<tr>
<td>Lectures: 30 Hrs</td>
<td>LENGTH OF COURSE:</td>
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<tr>
<td>Seminar: 30 Hrs</td>
<td>HOURS PER DAY:</td>
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<tr>
<td>Laboratory: Hrs</td>
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<tr>
<td>Field Experience: Hrs</td>
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<tr>
<td>Student Directed Learning: Hrs</td>
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<tr>
<td>Other (Specify): Hrs</td>
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MAXIMUM ENROLLMENT: 26

EXPECTED FREQUENCY OF COURSE OFFERINGS: 2

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

[ ] Yes [ ] No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

[ ] Yes [ ] No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

[ ] Yes [ ] No

COURSE IMPLEMENTATION DATE: September 2006

COURSE REVISED IMPLEMENTATION DATE: December 2009

COURSE TO BE REVIEWED: December 2009

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

[ ] Yes [ ] No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

[ ] Yes [ ] No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

[ ] Yes [ ] No

AUTHORIZATION SIGNATURES:

Course Designer(s): Elizabeth Dennis

Chairperson: Elizabeth Dennis (Curriculum Committee)

Department Head: Elizabeth Dennis

Dean: Eric Davis

UPAC Approval in Principle Date: December 7, 2005

UPAC Final Approval Date: December 7, 2005
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. be aware of the sociologist's approach to the topic with particular emphasis on methods, theory and applications
2. be aware of contemporary scholarly debates as they relate to the topic

METHODS:

Methods will include lectures, assigned readings, and discussion groups. Particular emphasis is placed on student participation in seminars.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Examination and/or paper.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
The New Sociology of Childhood:
Course Pack of Selected Readings

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]
Research Paper 40%
Final Exam 20%
Oral Presentation 20%
Midterm 20%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

New Sociology of Childhood

Week 1. Introduction: What is the New Sociology of Childhood?
Week 2. Traditional Conceptualizations of Children and Child Socialization
Week 3. Research Methods Used in Studying Children: Issues in Research
Week 4. The Child As Agent: Human Beings or Human Becomings?
Week 5. Children's Identities in a Post Modern World
Week 6. Children's Perspectives of Real World Events
Week 7. Children and Peer Culture
Week 8. Children's Myths and Rituals
Week 9. Children in Adult Worlds: Children at Work
Week 10. Multi-Cultural Constructions of Children
Week 11. Children and War
Week 12. Adult and Child Relationships: What Are Children's Rights?